Speaking the Same Language!

Learning and Teaching Campaign 2016

Central South Consortium
Key Components

• **Successful Futures:**
  Qualified for life

• **Successful Strategies:**
  What we know works

• **Successful support:**
  Improving professional practice
The Donaldson Report

• Not something we can get ready to ‘do’ or that will be ‘done’ to us
• **New Deal Pioneer Schools** will help shape and empower the workforce through professional learning interactions & research
• **Curriculum Pioneer Schools** will help shape a curriculum that is flexible & rigorous to equip learners for life beyond school/college
• **Digital Pioneer Schools** will shape learning, collaboration and communication through the use of technology
4 Purposes of the Curriculum

• Ambitious capable learners, ready to learn throughout their lives

• Enterprising creative contributors, ready to play a full part in life and work

• Ethical, informed citizens of Wales and the world

• Healthy, confident individuals, ready to lead fulfilling lives as valued members of society
6 Areas of Learning

EXPRESSIVE ARTS

LANGUAGES, LITERACY AND COMMUNICATION

HEALTH AND WELL-BEING

MATHEMATICS AND NUMERACY

HUMANITIES

SCIENCE AND TECHNOLOGY
3 Professional Responsibilities

DIGITAL COMPETENCE
Cross-curriculum

LITERACY
Cross-curriculum

NUMERACY
Cross-curriculum
The Common Language of 12 Pedagogical Principles

- Overall Purpose
- Mind-set and power of effort
- Blended Teaching
- Deepening Thinking: critical and creative
- Making powerful connections
- AfL
- Meaningful and authentic
- Building on prior learning and Engagement
- Cross-curricular expectations
- Learning Autonomy (Learning to Learn)
- Positive Relationships
- Collaboration
The Common Language of Pedagogical Principles

• Use the reflection tool to find out where the staff in your school stand in terms of understanding Donaldson’s principles of pedagogy (the definitions sheet will help you!)

• Could your findings be linked to your CPD arrangements?

• How can you relate your findings to your next school improvement priorities?
The Common Language of Pedagogical Strategies

Estyn Annual Report
Categorisation Report
School Improvement Plans
New Deal Pioneer Schools

Donaldson Report
Furlong Report
OTP Survey

Learning and Teaching Strategy
Closing the Gap Strategy
What will learning look like in 2018?

• Much reduced gap

• Rigorous but flexible curriculum

• Learners are enriched and know how to thrive

• Problem solving and independence are hallmarks

• Learners and teachers are skilled in using technology to enhance outcomes

• All schools linked to businesses, HEIs and the community

• Teachers recognise excellence from the start of their careers

• Teachers refine practice through continual professional development

• All schools operate through networks of professional sharing
Most Effective L&T Strategies

- **Prerequisites for learning** - positive relationships, understanding of how learning happens, teacher credibility, behaviour for learning, prior learning, environment for learning

- **Planning for learning** - clear objectives, contexts, big picture, effective starters, differentiation, AfL techniques, questioning, aspiration, plenary, pupil engagement, planning for impact
Most Effective L&T Strategies

• Learning in action - AfL, mindset, community of enquiry, role-modelling, thinking skills, skills in action (literacy / numeracy / digital), experiential learning, blended learning, learning for real life, feedback in action, pupil voice, P4C techniques, measuring progress and impact

• Actions to support learning – observation, learning walks, coaching triads, cross-curricular links, action research, marginal gains, mentoring, coaching, negotiation, multi-agency provision,
Most Effective Strategies For Closing the Gap

- Literacy, learning skills and talk
- Learner voice: listening to what learners say
- Improving AfL, especially effective feedback
- Learner independence, self-regulation and metacognition
- Peer marking and peer coaching
- Whole school strategic approach
- Tailoring the curriculum
- Family engagement
- Improving attendance and behaviour
- Providing cross-curricular enrichment experiences
Pupil Pledge

• #love living in Wales - celebrating local community and nationality
• #have your say - listened to sharing views on a Welsh issue
• #save Wales! - environmental / ecological experience
• #celebration! - academic, sporting, cultural achievements
• #dragon’s den - enterprise, business, or volunteer work
• #be a sports star - major sporting event, or represent a team
• #who do you think you are? - investigate local area
• #proud to present - use presentation skills in group event
• #culture vulture - cultural, musical, theatrical event
• #science fair - experience a science or industrial event
• #midnight feast - stay overnight on a residential visit
# School Improvement Priorities

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Secondary Schools: 57</th>
<th>Total Primary Schools: 315</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning and Teaching</td>
<td>65%</td>
<td>37%</td>
</tr>
<tr>
<td>Specific aspects of L&amp;T</td>
<td>16%</td>
<td>22%</td>
</tr>
<tr>
<td>Leadership</td>
<td>53%</td>
<td>28%</td>
</tr>
<tr>
<td>Literacy and/or Numeracy</td>
<td>39%</td>
<td>63%</td>
</tr>
<tr>
<td>Curriculum Development</td>
<td>41%</td>
<td>38%</td>
</tr>
<tr>
<td>Specific groups of learners e.g. eFSM, MAT, SEN etc</td>
<td>22%</td>
<td>24%</td>
</tr>
</tbody>
</table>
The Common Language of Professional Development

Professional Learning Continuum

The Professional Offer

Pathways of Support
Effect of teaching on students in years of progress

Poor teaching  Highly effective teaching

Average student

Disadvantaged student

Effect on teaching in years of progress

0  0.2  0.4  0.6  0.8  1  1.2  1.4  1.6
Professional Learning Continuum

- ITE
- NQT
- Refining practice
- Expert Practice
- TLR
- Future Middle Leader
- Future Senior Leader
- Existing Leader
- Future Headteacher
- New Headteacher
- Strategic Headteacher
- Consultant Leadership
- Executive Headteacher
A Taste Of What’s On Offer

- ITE Pilots and pre-pilots
- NQT Aspire! Programme of Induction
- Outstanding Teacher Programme
- Facilitator Training
- Future Middle and Senior Leaders programmes facilitated in schools
- Heading for Headship, preparing for NPQH
- New to Headship
- Strategic Headship
- Executive Headship
Action Research

• What does excellent teaching and learning look like?

• Inquiry led, classroom based projects

• Sharing effective strategies for closing the gap through case studies and conference workshops

• Accreditation through HEIs
Next Steps

What do you need to know about Curriculum Reform?

What strategies do you need to embed across your school to move learning and achievement forward?

What professional development do you need to commission?