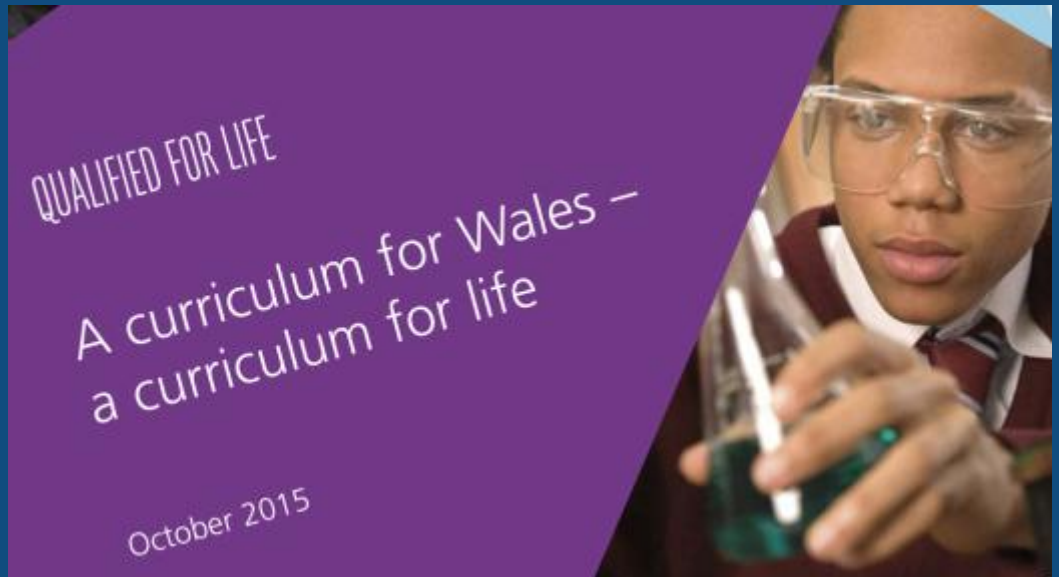


CADOXTON PRIMARY A CURRICULUM PIONEER SCHOOL





WHY SUCCESSFUL FUTURES?

Now more than ever, young people need to be adaptable to change, capable of learning new skills throughout life and equipped to cope with new life scenarios.

Advances in technology and globalisation have transformed the way we live and work. These changes have profound implications for what, and how, children and young people need to learn.

Schools and teachers need more **flexibility** to respond to this environment, using a new curriculum which will promote **high achievement** and **engage** the interest of all children and young people to help them reach their potential.

The new curriculum will bring this about by making learning more **experience-based**, the assessment of progress more **developmental**, and by giving teachers the **flexibility** to deliver in more creative ways that suit the learners they teach. – Welsh Government 2016

TIME FOR CHANGE?

A new curriculum for Wales

THE CADOXTON CURRICULUM

Successful Futures: Independent Review of Curriculum and Assessment Arrangements in Wales





TIMELINE.....

2015 - 2016: Pioneer Network established

2015 - 2018: Design and development phase of the new curriculum

September 2016: Digital Competence Framework available

January 2017: Strand 1 reports published and made available to schools.

January 2017 – July 2017: Strand 2 development- Scope and boundaries.

September 2017 – June 2018 – Strand 3 development

2017 - 2021: Practical support to schools to prepare for the new curriculum

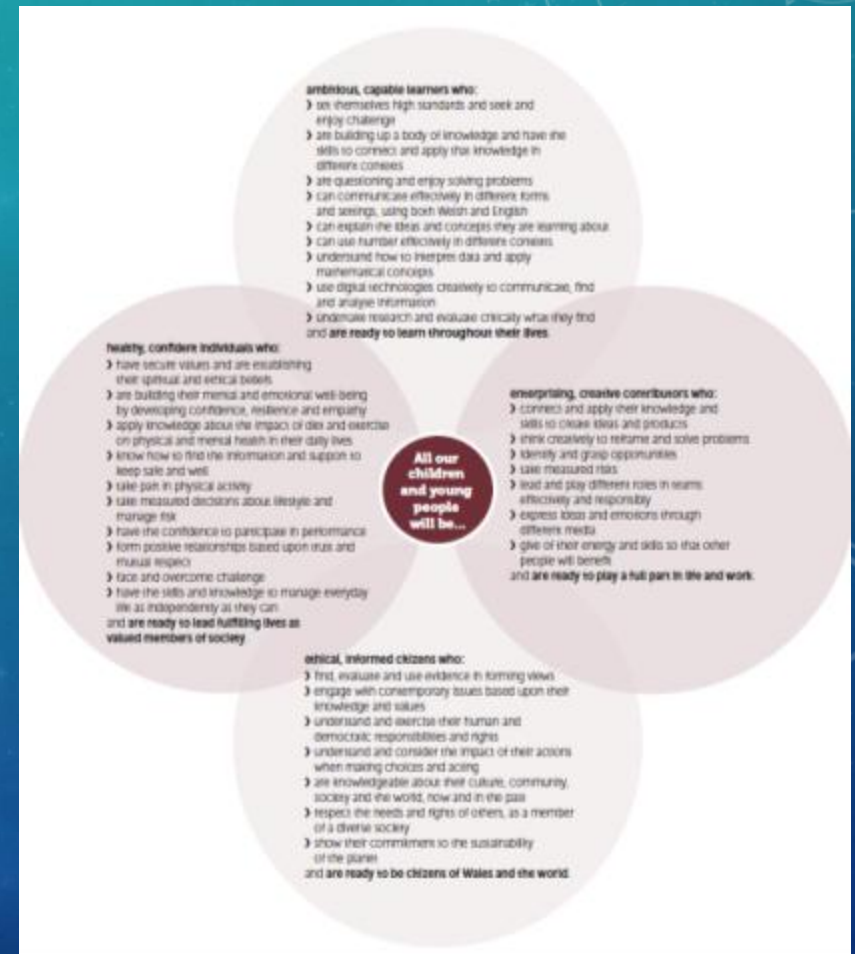
2018- Available to schools

2021 – In place in all schools across Wales



FOUR PURPOSES

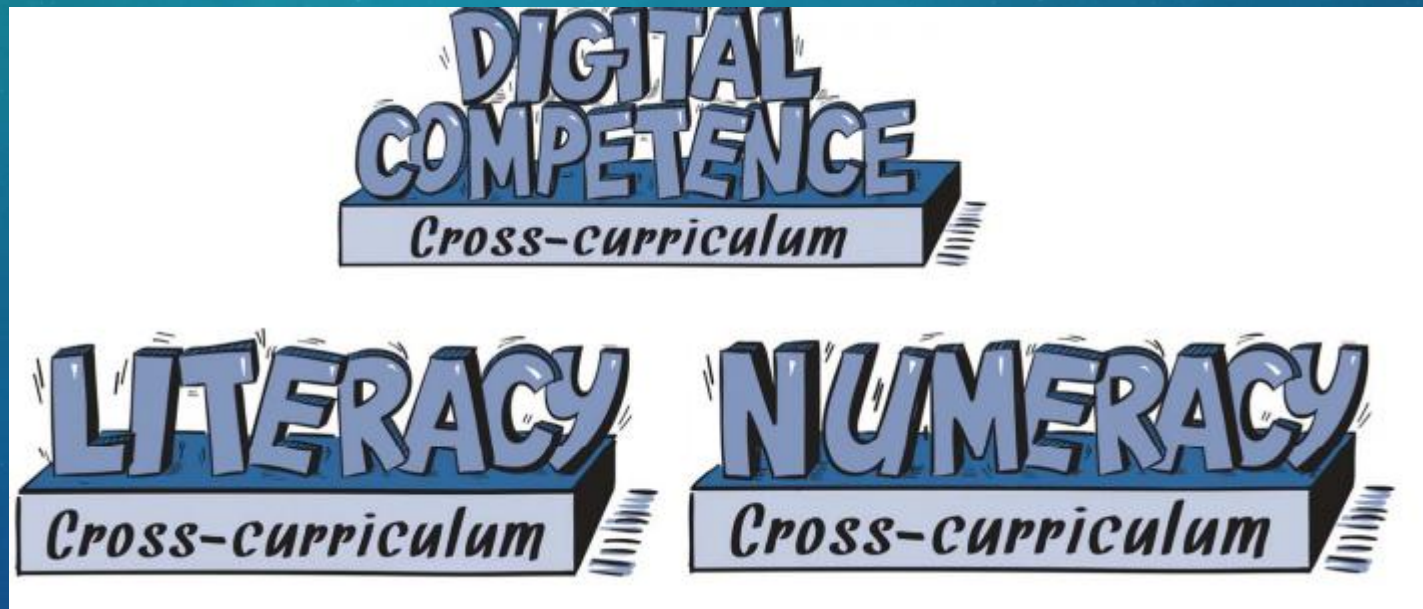
- Healthy, Confident Individuals
- Enterprising, Creative Contributors
- Ambitious, Capable Learners
- Ethical, Informed citizens





CROSS-CURRICULUM RESPONSIBILITIES.....

Priority has already been given to Literacy and Numeracy (LNF) but with the change in world we live in there is a conclusion that digital competency is increasingly fundamental to learning and life and should have similar status to that of Literacy and Numeracy.



SIX AREAS OF LEARNING AND EXPERIENCE.....



**EXPRESSIVE
ARTS**

**HEALTH AND
WELL-BEING**

HUMANITIES

**LANGUAGES,
LITERACY AND
COMMUNICATION**

**MATHEMATICS
AND NUMERACY**

**SCIENCE AND
TECHNOLOGY**

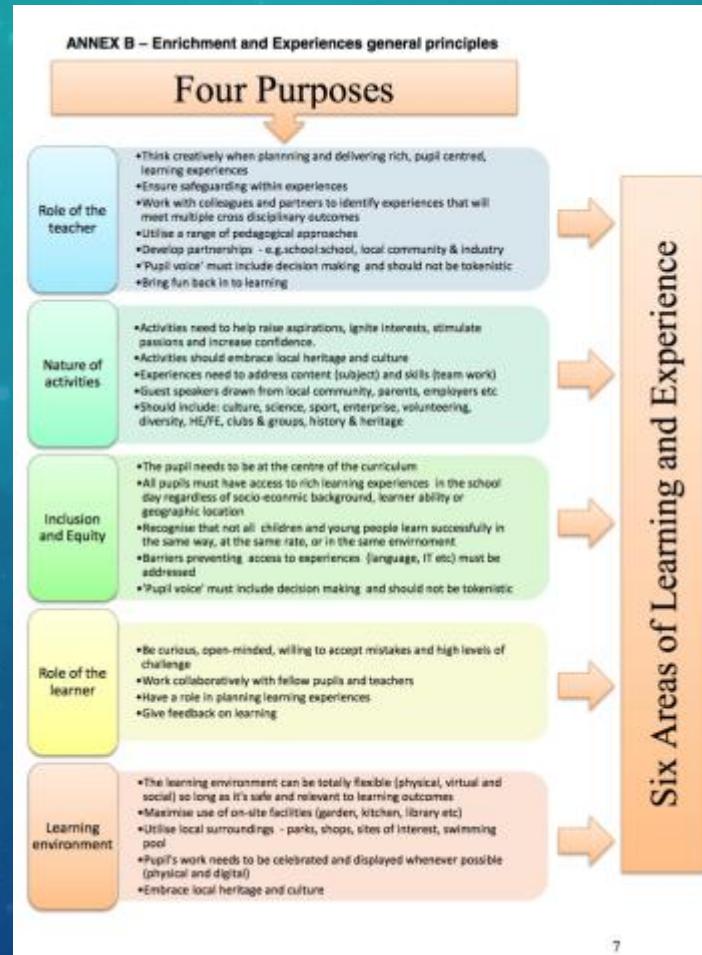


OUR PIONEER JOURNEY!





STRAND 1 – MARCH 16-DEC 16





STRAND 2 JAN 17 – JUNE 18





OUR ROLE AND WHAT WE'VE DONE.....

- Trial and error!
 - INSETs – Whole school, Teachers, Governors
 - Audit of Cadoxton – Four Purposes
 - Medium term planning in September for Autumn term – linked to four purposes.
 - Tracking coverage of the 4 purposes in planning.
 - Immersion Days and children leading their learning – linked to four purposes.
 - All staff in a team led by SLT (re-alignment of staff)– PLC's
 - Developing PM linked to 12 pedagogical principles –Coaching model.
 - Setting up 'Donaldson Champion Network across Barry' – 7 months in and changing all the time – Impact! (More to follow).
 - All school governors signed up to a Senedd / Action group – leading developments in school with the children.
 - Using mapping of four purposes – Staff and Children.
-



IMMERSION DAYS AND ENRICHMENT

- Experiences - What do children know?
 - Trial and error again!! Development and learning journey.
 - Enrichment Fridays – How are we going to embed these into everyday practice?
 - Children leading learning.
 - Excitement and engagement – Motivate and inspire.
-



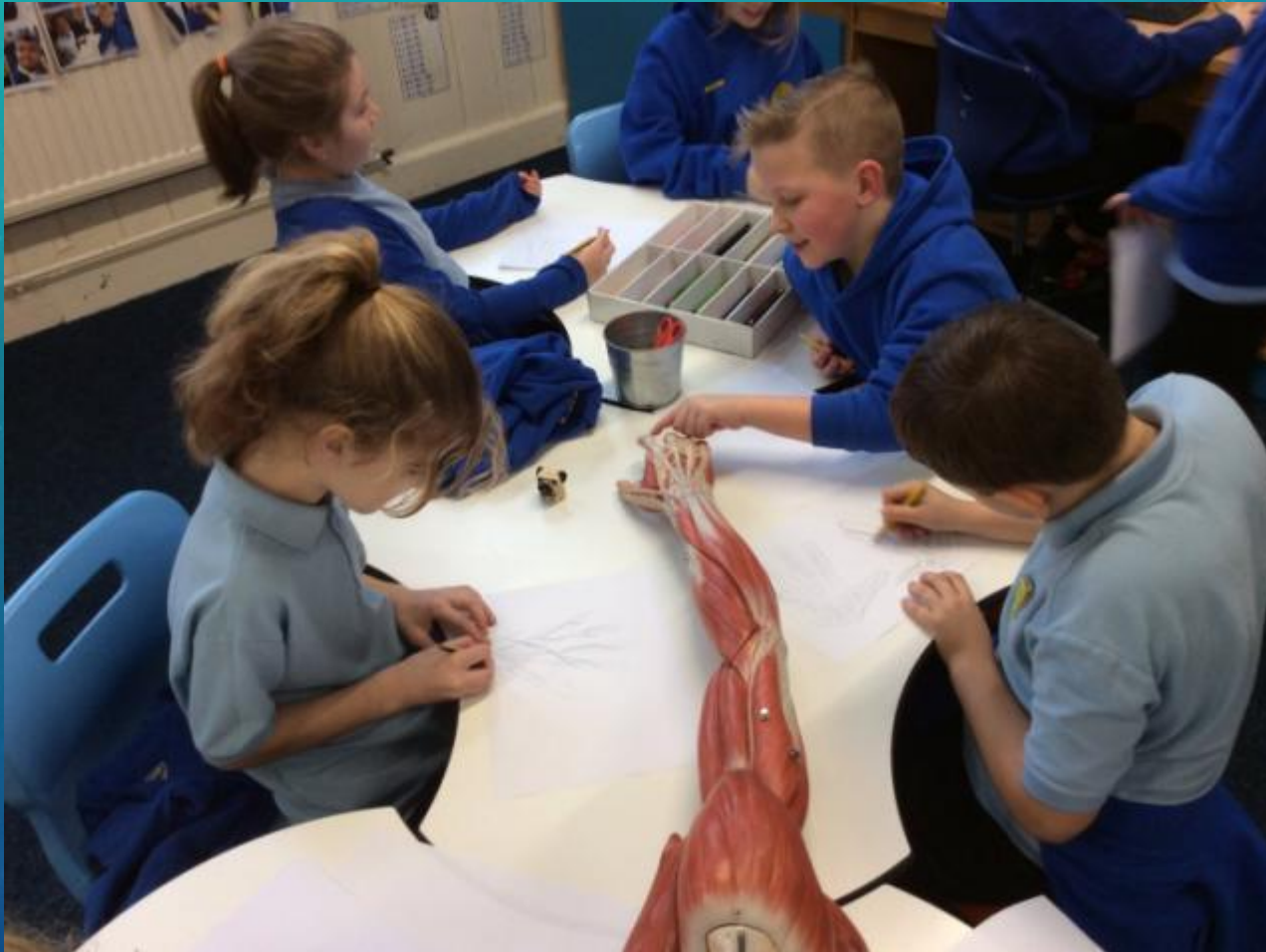
Heart and Liver Dissection with KS2



Immersion Day



PIC•COLLAGE









ENRICHMENT AT CADOXTON

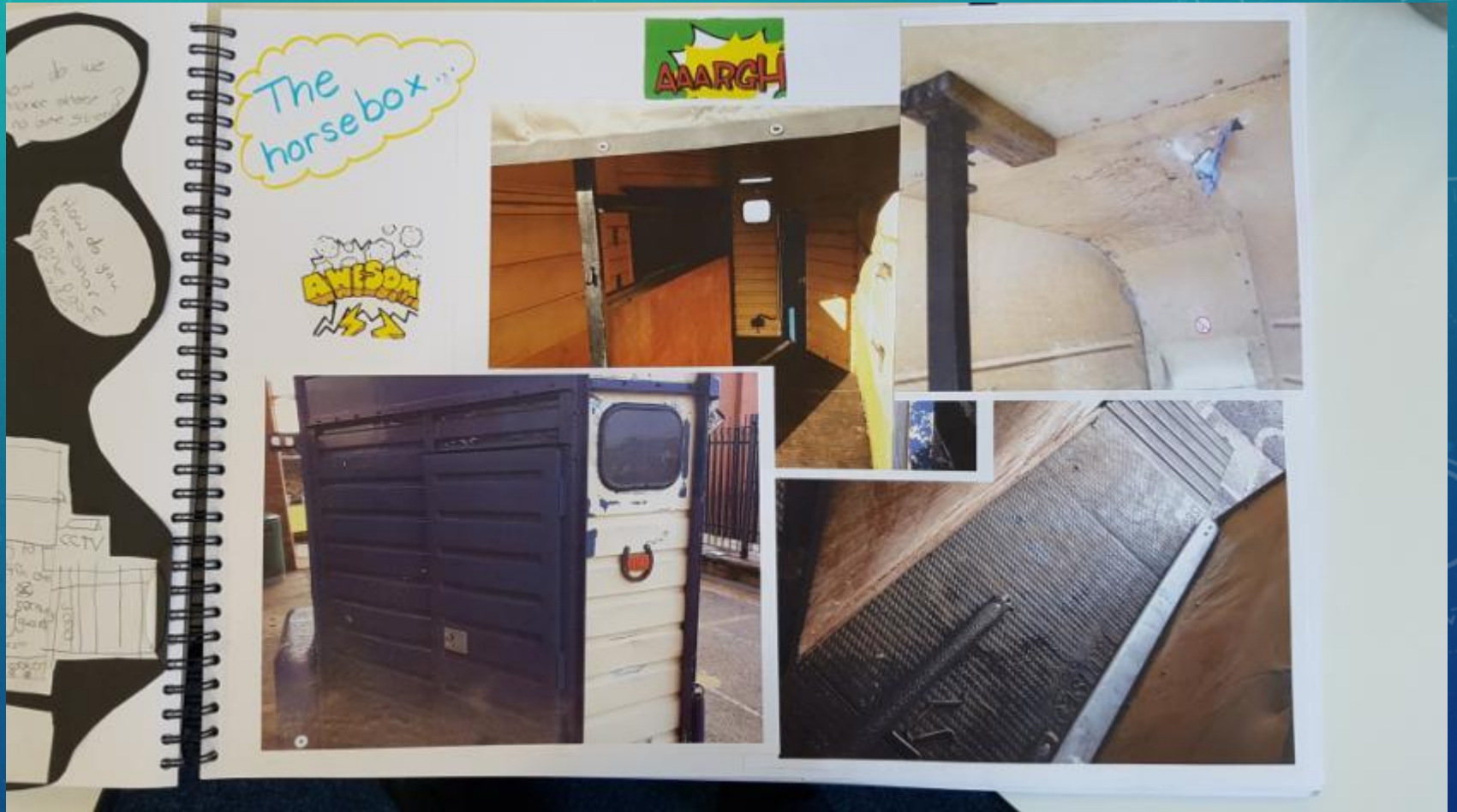




PROJECT BASED LEARNING AND PUPIL VOICE

- Enterprise projects in each year group – Tracking 4 purposes and LNF.
 - Action Groups – Year 2 -6 week every two weeks. Mission statement and action plan developed in September.
 - Planning with teachers after ‘Immersion Days’ – What we know and what we want to find out – meet with SLT.
 - Weekly pupil voice – recorded in floor books.
 - Experiences!!
-





After





Snack Taste Testing

Name of snack	Appearance	Taste	Texture	Main Ingredient	How healthy?	Like / dislike
Pasta	Pasta	Salty	Soft	Wheat	10/10	Like
Crunchy	Crunchy	Salty	Crunchy	Wheat	6/10	Like
Crunchy	Crunchy	Salty	Crunchy	Wheat	8/10	Like
Crunchy	Crunchy	Salty	Crunchy	Wheat	8/10	Like
Crunchy	Crunchy	Salty	Crunchy	Wheat	10/10	Like
Crunchy	Crunchy	Salty	Crunchy	Wheat	10/10	Like
Crunchy	Crunchy	Salty	Crunchy	Wheat	10/10	Like
Crunchy	Crunchy	Salty	Crunchy	Wheat	10/10	Like
Crunchy	Crunchy	Salty	Crunchy	Wheat	10/10	Like
Crunchy	Crunchy	Salty	Crunchy	Wheat	10/10	Like



Giving feedback...

Snack Taste Testing

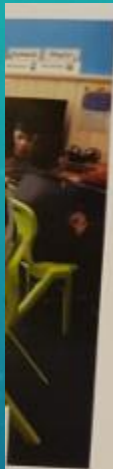
Name of snack	Appearance	Taste	Texture	Main Ingredient	How healthy?	Like / dislike
Small	Small	Salty	Crunchy	Wheat	10/10	Like
Small	Small	Salty	Crunchy	Wheat	10/10	Like
Small	Small	Salty	Crunchy	Wheat	10/10	Like
Small	Small	Salty	Crunchy	Wheat	10/10	Like
Small	Small	Salty	Crunchy	Wheat	10/10	Like
Small	Small	Salty	Crunchy	Wheat	10/10	Like
Small	Small	Salty	Crunchy	Wheat	10/10	Like
Small	Small	Salty	Crunchy	Wheat	10/10	Like
Small	Small	Salty	Crunchy	Wheat	10/10	Like
Small	Small	Salty	Crunchy	Wheat	10/10	Like





We chose the
Dennis Baker a
site because it
wasn't a gray
building like the
others.





Presenting our
product
imaginatively.

Being
disciplined
to meet
deadlines





LINKED TO PARENTAL ENGAGEMENT





Dawnsio



**Year 6
happiness day**



Cylchediadau



Scwats



**Healthy
snacks**







WORKING WITH BUSINESSES AND CREATING PARTNERSHIPS





DONALDSON CHAMPION NETWORK:

- Monthly meetings – 13 schools – 12 Primary and 1 Secondary.
 - Support and resources for INSETs and Governor's meetings.
 - Creating action plans S>M>L.
 - Mapping of the four purposes.
 - Feedback from Strand 1 > Input into strand 2.
 - Professional conversations.
 - Impact- 'Back at the ranch!'
 - Health and Wellbeing across the school.
 - Champions now leading – tailor-made.
-



NEXT STEPS FOR US:

- Every class a nurture class
 - Roles and responsibilities for practitioners
 - Roles and responsibilities across the curriculum
 - Barry and Cadoxton Pledge
 - AOLE Teams linked to SDP/SIP
 - Further development of Senedd / Action Groups
-