



Central South Consortium  
Consortiwm Canolbarth y De

Joint Education Service  
Gwasanaeth Addysg ar y Cyd

# Newsletter

Achieving Excellence Together

June 2014 – Issue 5

## Self-Improving School Systems are the Key to Sustainable Success in Wales

Schools in Central South Wales have warmly welcomed the news and positive endorsement from the Education Minister for the development of self-improving school systems.

Schools particularly welcomed the potential for increased flexibility in the use of grant funding which will result in Headteachers being able to inject more funds into teaching and leadership programmes; ultimately resulting in raised levels of literacy and numeracy.

An increased focus upon professional development and leadership will also mirror the Consortium's priorities which were outlined in October 2013 as part of its three year strategy for school improvement.

Central South Wales comprises 417 schools from across Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cyon Taf and the Vale of Glamorgan. The region is ambitious about its potential to be known for its pioneering and sector leading work. Launched in January 2014, the Central South Wales Challenge provides the framework for schools in Central South to establish self-improving systems.

Schools have been working hard through the introduction of School Improvement Groups and Pathfinder Partnerships to develop a greater sense of collaboration between and across schools.

In the region there are 43 School Improvement Groups; primary groups comprise 10 schools, whilst secondary groups comprise 6 schools. The vast majority of schools in the region are taking part in the Challenge with each group now currently developing a plan for how they will take their work forward.

Increasingly the region will become a system of self-improving schools. International research has shown that school-to-school support is more sustainable and effective than other improvement systems.

The knowledge needed by schools to improve outcomes for learners is already within the Welsh education system and through the School Improvement Groups a formal mechanism has been established to ensure that self-improvement is adopted and embedded by all Central South schools.

On 1st May 2015 the Welsh Government launched Schools Challenge Cymru, a multi million pound programme designed to inject much needed resources

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# Webinar on E-safety Awareness: 8th July

GWGfL are running an online training event for teachers and educators which will provide them with an introduction to emerging internet risks, new technology, research, resources and services that can support them in their work to keep themselves and their learners safe on the internet. This training event will be delivered in English. To book your place please follow the link below:

<https://www.eventbrite.co.uk/e/ymwybyddiaeth-e-ddiogelwch-e-safety-awareness-saesneg-english-tickets-11631396821>

## Estyn Inspection

Estyn are due to inspect the Consortium as part of their remit in the autumn term. We will keep you informed about outcomes.

## CSC Portal

Work is currently underway to assess the functionality of the CSC Portal. We are looking to incorporate additional options which will allow both the Consortium and schools to more easily access reports and compare data. For enquiries relating to the Portal please contact Mark Austin on [mark.austin@cscjes.org](mailto:mark.austin@cscjes.org).

## Operational Plan

The CSC Business Case is now available online. To underpin the Business Case an Operational Plan is being produced which will also incorporate the CSW Challenge Plan. Jonathan Brassington (External Consultant) is currently working with Consortium staff and stakeholders to compile the draft plan. It is anticipated that the plan will focus upon the following key areas:

- Learning and Teaching
- Leadership
- Partnership Working
- Closing the Gap / Working with Communities
- Challenge Framework

and support into schools serving deprived communities. Schools Challenge Cymru paired with the Central South Wales Challenge will now provide schools with a robust and sustainable framework for self-improvement. Both programmes will be the 'game changer' for education in Central South Wales.

XXXXXX, Central South Wales Challenge Strategy Group Member and Headteacher of XXXXXX, commented, "Most important in this work is that we attract, develop and retain the best teachers and leaders to the region. We have schools that face very significant challenges, however within these schools are very real and exciting opportunities to work in different ways and to demonstrate considerable improvements for our communities. We are delighted that through the Central South Wales Challenge and Challenge Cymru schools will be given access to the support and resources that they need. Headteachers will be able to draw down the best practice from across the region and adapt it for their own learners. Both programmes will deliver sustainable improvement. Schools hold the solutions and need to be confident and positive in the possibilities. We need to encourage them to work together to develop and access support from each other in ways that challenge and grow our teachers across the region; this is a really exciting time for education in Wales."

## Qualified for Life – How qualifications in Wales are changing

The Welsh Government's National Education Conference held on 11 June 2014 provided an opportunity for practitioners to listen to high profile educational speakers.

The conference helped Welsh school leaders understand the critical importance of the PISA tests and how teaching and learning needs to adapt to ensure that Welsh learners gain these vital life skills.

Speeches, presentations and recorded webinar videos are available here:

<http://learning.wales.gov.uk/resources/national-education-conference-2014/?skip=1&lang=en>

In particular we would like to draw your attention to the presentations by Andreas Schleicher, Director for Education and Skills at the OECD and Ann Keane, Chief Inspector of Education Training in Wales, Estyn on the link between GCSEs and PISA as these are particularly useful in understanding the aims of the revised GCSEs.

## Count on Success: Achievement in mathematics

Throughout the spring and summer terms, CSC provided a GCSE mathematics revision school for pupils in targeted schools across the consortium. Pupils from these schools who were targeted a C grade in the GCSE mathematics examination took part in a series of mathematics workshops, provided by service staff and lead practitioners from across the region. The programme was designed to complement schools' examination preparation to achieve the best possible results. All attendees received a personalised resource pack and all schools are due to receive all the resources used across the programme for use in-school. The programme has received positive feedback from all schools and teachers who were involved and was enjoyed equally by facilitators and CSC staff. Our thanks to all schools who participated and we look forward to developing the programme for 2014/15. For further information please contact Rae Baker on [rae.baker@cscjes.org.uk](mailto:rae.baker@cscjes.org.uk).

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*In the News:*

**Anne Keane,  
Wales' Chief  
Schools  
Inspector, Estyn**

*Ms Keane acknowledged that by inheriting school improvement functions from local authorities, consortia were now an "obvious agent for change".*

*She said consortia should be used to co-ordinate a system by which teachers can learn from each other, adding: "It's about building capacity and using teachers themselves to build capacity in the sector. I think we should trust teachers. We've got a lot of good practitioners out there across all key stages – we need to bring those teachers along and use them to share that good practice. We need the regional consortia to be doing that systematically. Teachers themselves are open to doing this.*

*"The stage is set for improvement to happen. The pieces are in place and now people have to play their roles – and we all have a role to play within that system. We must all be willing to collaborate with others.*

- Wales Online, 3rd June 2014

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## Capita Conferences: E-Safety and Child Protection Conference - 11th July 2014

With ever emerging new technologies and online learning resources for children and young people, understanding the potential opportunities and dangers this presents is essential for safeguarding children. The e-Safety and Online Child Protection Conference addresses how schools and organisations working with children across Wales and the South West can protect children online and effectively embed e-safety strategies. Andrew Williams (CSC Emerging Technologies Team) will be giving a presentation on a 'Whole Area Approach to Protect Children Online'. To book a place please contact Capita Conferences on [capita.conferences@capita.co.uk](mailto:capita.conferences@capita.co.uk).

## Thank You and Best Wishes to Siân Young



From everyone at CSC, we would like to thank Siân Young for all her hard work over the last year and wish her all the very best for the future.

Siân has been on a secondment from Ysgol Bro Eirwg with our Welsh in Education Team since May 2013 and has been working mainly with the foundation phase and primary schools across Cardiff, Merthyr Tydfil, Vale of Glamorgan and Rhondda Cynon Taf.

Siân's work has focused upon extended writing using story maps and reading activities.

Siân commented, "Thanks for a fantastic opportunity, I have learnt such a lot by visiting other schools, attending PLCs and promoting school-to-school working. I have had great guidance from the Welsh in Education Team and shall return to school fresh with new ideas".

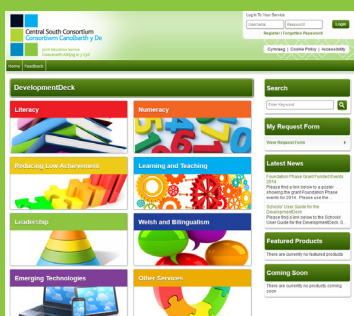
The Welsh in Education Team will be advertising further secondment opportunities shortly. If you would like more information about working for the Welsh in Education Team and secondment opportunities please contact them on 01443 827500.

# Catch Up Interventions Conference – Catching Up with Catch Up

Wednesday 17th September 2014 at Cardiff University, Committee Rooms 1 and 2, Glamorgan Building, King Edward VII Ave, Cardiff CF10 3WA. Invitees include representatives of schools and organisations that are already familiar with Catch Up and there is no cost for attending the conference. Research has shown that both the Catch Up Literacy and Catch Up Numeracy interventions (available in English and Welsh medium) help struggling learners to achieve more than double the rate of expected progress. To find out more or to book a place please contact Julie Lawes (Catch Up Director) on [julie.lawes@catchup.org](mailto:julie.lawes@catchup.org).

## DevelopmentDeck Training: Access CSC Support Online

A series of training sessions have been held at Tŷ Dysgu regarding the use of the CSC DevelopmentDeck; our online system for accessing support from the Consortium. If you missed the sessions and would like training regarding the system please contact [sian.r.johnson@cscjes.org.uk](mailto:sian.r.johnson@cscjes.org.uk). Please also note that a schools' guide to the DevelopmentDeck can be downloaded here: <http://www.cscjes.org.uk/Documents/DDeck/Schools-User-Guide-April-2014.aspx>



## Appointment of Managing Director

*"We are pleased to announce that Hannah Woodhouse has been appointed as the Managing Director for the CSC.*

*Following our earlier attempt to recruit to this important role we were pleased that Hannah, who brings with her experience of working on London Challenge as well as in a senior local government role, decided to apply for the vacant post on this occasion.*

*Following a selection process that included interviews with headteachers, with the local authority directors of education and a senior Welsh Government official, and with Councillors on the Joint Committee she was formally appointed to the post at yesterday's meeting of the Joint Committee.*

*In recent months, in the role of Interim Managing Director, Hannah has launched the work of the consortium to develop a self-improving school system through the engagement of Professor Mel Ainscow. She has also developed a business plan for the consortium for the year ahead and lead the recent reorganisation that will help to deliver our ambitions for the future. With Hannah's appointment we are now ideally placed to work with schools to build on these important developments.*

*We look forward to working with Hannah."*

- Jennifer Hill, Lead Director, Central South Consortium and Vale of Glamorgan Education Director



## Meet the Team

Following the recent reorganisation of the CSC we are pleased to announce the CSC Senior Team will comprise:

Managing Director	Hannah Woodhouse
Head of School Improvement	Robert Hopkins
Senior System Leaders	Angela Kent
	Steven Downes
	Paul Wolstenholme
Senior Programme Manager	Alison Beer
Business Manager	Louise Blatchford (Interim)
Senior Accountant	Alyson Price (Interim)
Data Quality and Intelligence Manager	Dr Caryl Stokes
Learning and Teaching / Closing the Gap Programme Manager	Sian Ovens
Using Technology Programme Manager	Andrew Williams (Interim)
Outdoor Education Adviser	David Golding
Foundation Phase Programme Manager	Amanda Malkin
Welsh and Bilingualism Programme Manager	Ann Samuel
Secondary Literacy Programme Manager	Cathryn Richards
Secondary Numeracy Programme Manager	Laura Morris
Primary Literacy Programme Manager	Ruth Best
Primary Numeracy Programme Manager	Gina Ray

Please refer to the CSC website for a full list of CSC staff, their roles and contact details.

## Staff News

It is with sadness that we announce that Angela Kent (Senior System Leader) will leaving us in the early Autumn term. Angela has accepted the role of Head of Service for Achievement and Inclusion in Cardiff Council and will start there in September. We're sure that through Angela's work in Cardiff she will continue to build good close working relationships between the Council, schools and the Consortium.

It is also with great sadness that we say goodbye to Sue Tozer (Senior System Leader) who will be retiring at the end of term. Sue worked for both ESIS and the Consortium, and has played a key role in driving forward school improvement across the region.

In our Business Team we will be saying goodbye to Sharon Parker (Senior Finance Officer) and Karen Burns (Senior Administration Officer). Both are long serving members of staff who will be leaving at the end of term. May we wish them all the very best for the future.

Please keep checking the CSC Careers website page for details of the latest vacancies ([www.cscjes.org.uk/Careers](http://www.cscjes.org.uk/Careers))

# Call for Evidence as Part of the Review of the National Curriculum and Assessment Arrangements

By engaging with a wide range of stakeholders, Professor Grahama Donaldson wants to make sure the recommendations of the review reflect the unique Welsh context.

He is inviting you to complete the call for evidence questionnaire as an individual, group or organisation and have your say about the future of education in Wales.

The questionnaire can be found here:

<http://wales.gov.uk/topics/educationandskills/schoolshome/curriculuminwales/curriculum-for-wales/contact-us/?lang=en>

## Executive Board Appointments

We are pleased to announce that 4 new members have recently been appointed to the Consortium Executive Board:

- Dr Alec Clark - Tai Education Centre
- Joy Ballard - Willows High School
- Rhys Jones - Treorchy Comprehensive School
- Andrew Morley - Schools Challenge Cymru Adviser

The Executive Board forms part of the Consortium governance structure and will provide direction, pace, challenge, experience and advice to Consortium. The Executive Board will be lead by Councillor Magill.

## Developing Self-Improving Education Systems in Wales: Opportunities and Barriers

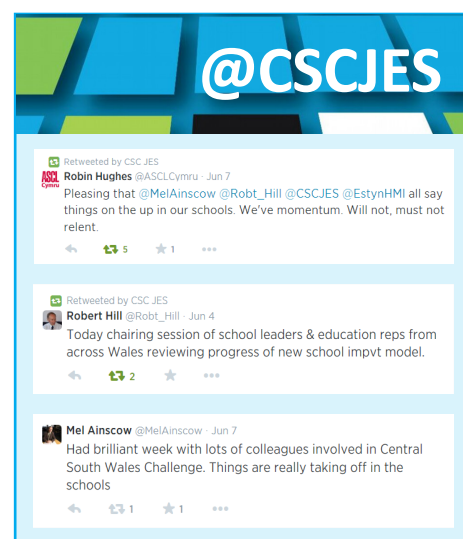
On the 3rd June 2014, Stanwell School in the Vale of Glamorgan hosted an all Wales CSC seminar regarding self-improving education systems in Wales. The seminar focused upon 3 key questions:

- What are we learning from current efforts to develop self-improving systems?
- What are the barriers and how can they be addressed?
- What are the implications for policy and practice?

The seminar comprised Headteachers from across Wales, Welsh Government Officers, Local Authority Education Directors, Welsh Consortia Officers, Union Leaders along with Sir Alasdair MacDonald and Robert Hill. The seminar was chaired by Professor Mel Ainscow.

Delegates were invited to debate the above questions, following presentations regarding school-to-school working from:

- Tristan Roberts (Headteacher) – Ysgol Kingsland, Anglesey
- Adam Williams (Headteacher) – Ysgol Uwchradd Caergybi, Anglesey
- Dorothy Haines – Merthyr Tydfil Local Authority
- Angela Satterly (Headteacher) – St Alban's Catholic Primary School
- Rhys Jones (Headteacher) – Treorchy Comprehensive School
- Robert Hill
- Sir Alasdair MacDonald



Throughout the seminar discussions focused upon school-to-school working being the 'game changer' and how research has shown that successful schools are part of many 'clubs' and 'groups'.

Tristan Roberts and Adam Williams both Headteachers from Anglesey provided details of the school-to-school working that has been taking place in Anglesey. They explained how the creation of their new Consortium (GWE) coincided with their Local Authority inspection.

# Additional funding support for the delivery of science in schools during 2014/15

## Statement from Welsh Government:

“This crucial funding will allow the Welsh Government to deliver additional support to secondary schools to review and enhance science teaching and learning, including a robust understanding of scientific literacy as defined by the OECD. It will support the further development of teaching skills and knowledge in this important area, while also providing up-dated teaching resources in readiness for the introduction of a new science suite of GCSEs in September 2016, and to support work in changing the perceptions, attitudes and value of science in Wales.

The new package of support will also help schools to challenge the current rating of educational attainment in Wales at an international level. Scientific literacy is the major domain for PISA 2015, and an area where Wales has experienced significant decline over the last three PISA assessments. Wales is currently below the OECD average for scientific literacy attainment, with a significant drop in high achievers in the 2012 PISA tests.

We are now working with the four Education Consortia who will shortly be advertising for new dedicated science advisors in each region. The development of this critical role in your local area is part of the new package of support for science. Funding also includes the provision of continued resources to Techniquet and Techniquet Glyndŵr in support of their highly regarded education programmes to enhance the provision of science and mathematics in schools. Under these new arrangements, however, the Techniquets are also being asked to enhance their support to schools at Key Stage 4, with a particular emphasis on key areas of the OECD scientific literacy framework for 2015. We will be sending you more information on this, and the wider resources under development for scientific literacy over the coming months.”

## GCSE English and Mathematics Project

The autumn term will see the start of the CSC GCSE English and Mathematics project which is being put in place to support schools in preparing for the demands of the new GCSE qualifications in English and mathematics. Schools will participate in all phases of a model set up to support building capacity within and across schools. Advisers will work with schools to design and trial sharable resources that model excellence in the context of the current curriculum, PISA and the new curriculum in key stages three and four. For further information please contact Laura Morris on [laura.morris@cscjes.org.uk](mailto:laura.morris@cscjes.org.uk).

## Rewriting the future: Raising ambition and attainment in Welsh schools

The Welsh Government document outlining their expectations for Consortia, Local Authorities and schools regarding breaking the link between poverty and low attainment has now been issued. The document explains why deprivation matters and the evidence base for the four main themes of the strategy, which are:

- Family and Community Engagement
- The Early Years
- High Quality Learning and Teaching
- High Expectations and Aspirations

The document can be found here:

<http://wales.gov.uk/topics/educationandskills/schoolshome/raisingstandards/rewriting-the-future-schools/?skip=1&lang=en>

## Tŷ Dysgu Conference Centre



Many schools will already know that the Consortium building provides conference centre facilities. If you would like to book a room or require further information please refer to the website [www.theconferencecentre.org.uk](http://www.theconferencecentre.org.uk).

Please note that we are able to offer reduced rates to consortium schools.

# Central South Wales Challenge Plan

Considerable progress has been made in kick starting movement towards the idea of a self-improving school system across the Central South Wales region. It is now time to set out the steps that are needed to push things forward over the next year.

Using six indicators that describe what a self-improving system might look like as a framework, we have set out our draft plan:

- Indicator 1: Schools are communities where collaborative inquiry is used to foster improvements in practice.
- Indicator 2: There are groupings of schools that engage in joint practice development.
- Indicator 3: Where necessary, more intensive partnerships are organised to provide support for schools facing difficulties.
- Indicator 4: Families and community organisations support the work of schools.
- Indicator 5: Coordination of the system is provided by school leaders.
- Indicator 6: Local authorities work together to act as the conscience of the system.

Further details regarding the Plan will be shared with schools shortly.

## FFT Live Workshops

To support the target setting process for 2014 – 2015 we are holding a series of workshops in mid September. The workshops will be practical in nature and involve accessing your FFTLive school site. Therefore, if you decide to attend, we would like you to bring a portable wireless device on which you can access FFTlive and also to ensure you have your user name and password and are familiar with accessing the site on the device you bring (this will avoid IT related problems on the day).

The workshop is suitable for primary and secondary phases. It will involve a consideration of a range of information to support the target setting process including a target setting check sheet that you can access now via [www.cscportal.org.uk](http://www.cscportal.org.uk) (for a reminder of login details call Rob Burns on 01443 827516). Under menu (left column) select 'Document library' then 'School Improvement' 'Target Setting'. The sheet will show you how your current targets compare to the 2013 FSM benchmark quartiles and highest and lowest FFT estimates. This data will be used in conjunction with the following pupil progress data for Wales:

KS2 Levels of progress	English	Welsh	Mathematics	Science
2+	92.19%	84.20%	89.89%	88.80%
3+	27.79 %	15.56%	23.81%	22.25%

KS3 Levels of progress	English	Welsh	Mathematics	Science
1+	88.83%	91.06%	90.98%	89.79%
2+	35.95%	39.06 %	48.82%	40.59%

The workshop will also include discussion of the leadership and management processes needed to use pupil level targets to impact on teaching and learning.

Each workshop is two hours long and there is no charge. They will be held at Tŷ Dsygu on the following dates:

8th September	9.00 – 11.00
8th September	1.00 – 3.00
9th September	9.00 – 11.00
9th September	1.00 – 3.00
10th September	9.00 – 11.00
10th September	1.00 – 3.00
11th September	9.00 – 11.00
11th September	1.00 – 3.00
12th September	9.00 – 11.00
12th September	1.00 – 3.00
17th September	9.00 – 11.00
17th September	1.00 – 3.00
18th September	9.00 – 11.00
18th September	1.00 – 3.00

To book a place please contact . . . . .



# Literacy and Numeracy Support

Literacy and numeracy events/programmes taking place or starting in the autumn term are available to delegates through the CSC Development Deck.

Please book places on the following as soon as possible to avoid disappointment, as all spaces are limited.

Primary Literacy		
Event	Date	Cost
Big Writing (FP)	14/11/2014	£120
Big Writing (KS2)	13/10/2014	£120
Rapid Writing	04/11/2014 10/03/2015	£1500
Rapid Reading	11/11/2014 17/03/2015	£1500

Primary Numeracy		
Event	Date	Cost
Big Maths	02/10/2014 14/10/2014 29/01/2015 26/03/2015	£360
Little Big Maths	15/10/2014 13/01/2015 20/03/2015	£240
TAs numeracy training programme	25/11/2014 11/03/2015	£240

Secondary Literacy		
Event	Date	Cost
Getting to green in the LNF – secondary	29/09/2014	Free
Crafting writing	13/10/2014	£120.00

Secondary Numeracy		
Event	Date	Cost
Getting to green in the LNF – secondary	29/09/2014	Free
Teachers of secondary mathematics	13/10/2014 20/01/2015 19/03/2015	£360
Numeracy Nailed	15/10/2014 28/01/2015	£180
TAs numeracy training programme	25/11/2014 11/03/2015	£240

Alternatively, you can book a place on any of the above by contacting the CSC Business Desk via [businessdesk@cscjes.org.uk](mailto:businessdesk@cscjes.org.uk).

# Schools Challenge Cymru

It has become clear that at a regional level additional capacity is required to support the pace and scale of Challenge Cymru. As a result Bernard Whittingham has been asked to coordinate the initiative on an interim basis for CSC. Bernard will be managing the Challenge Advisers involved in that programme and reporting to the CSC Senior Leadership Team and Directors on progress. Bernard is well placed to do this work from his background of working with these schools in RCT and before that in Cardiff.

Schools in the Challenge will have four core entitlements:

- A 'school on a page' template that provides a snapshot of where their school is on its improvement journey and what its strengths and areas for improvement are.
- A committed, experienced Adviser to support and challenge the school on how it can improve, and to help broker support
- A Single School Development Plan, showing how the schools efforts for improvement are drawn together, including an entitlement to draw on additional resource, as needed.
- An Accelerated Improvement Board to support the school's leadership through its improvement journey.

We will distribute further information about the Challenge in the near future.

# Leadership Support

All schools should have recently received the CSC Leadership Support Services poster. The poster outlines all the Leadership support from the Consortium including dates and costs. If you haven't received your copy please refer to the CSC DevelopmentDeck (<http://developmentdeck.cscjes.org.uk>) or contact the Business Desk on [businessdesk@cscjes.org.uk](mailto:businessdesk@cscjes.org.uk) / 01443 827548.

## Improvement Hubs

We are delighted to announce that both Cardiff High School and Romilly Primary School have been accredited by both the Consortium and Olevi to become our first Improvement hubs.

As schools will be aware, we are currently seeking applications, from across all areas of the Consortium, for eligible schools to either seek to become Improvement hubs, by moving through the OTP route or Specialist centres. The Specialist Centre route enables schools who have developed their teaching through an alternative means to the OTP to be recognised and to celebrate particular areas of expertise that these schools can offer. This lends a diversity to our current structure which enables the achievements of all schools who have shown very good or excellent teaching and learning to be celebrated. It is anticipated that by Christmas we will have 7 hub schools moving to 15 by the end of the academic year. We hope to be able to update you on the progress of the Specialist centres in our next newsletter.

# Education Visits

As of Monday 30th June 2014, Dave Golding (System Leader for Outdoor Education) will be providing the support, training and approval for all educational visits in the Central South Consortium. We are delighted that Cardiff Local Authority will now be accessing educational visit support from the Consortium.

Outline of support:

- To ensure the legal responsibilities and powers of the Local Authorities (LAs) are fulfilled with regard to all types of off-site activity and educational visits.
- To provide expert advice on risk assessment and management on educational visits generally and on adventure activities, expeditions and overseas visits specifically.
- To monitor standards of Health and Safety management in off-site activity and educational visits, including observing activities and visits.
- To monitor the work of Educational Visits Coordinators (EVC's) in educational establishments to identify training needs and appropriate levels of delegation.
- To ensure that LA guidance on Health and Safety of pupils on educational visits is kept up to date with current best practice, including lessons learned from local or non-local incidents.
- To provide all LA educational establishments with up to date guidance.
- To determine which visits will require LA approval and which may be approved by the educational establishment.
- To fulfil the LA's approval role for specified categories of educational visits.
- To offer relevant training to all educational establishments on the Health and Safety of pupils on educational visits and other matters relating to safety and quality in Outdoor Education.
- To develop and promote High Quality Outdoor Education opportunities within the LA.
- To act as the nominated representative of the Director of Education within the Outdoor Education Advisers' Panel.
- To provide an advisory, support and information service for Outdoor Education to LA educational establishments.

It is important to stress that there are no changes to the existing procedures for the notification of visits using the Evolve System and the approval process on behalf of Cardiff Local Authority.

Dates for new Educational Visit Co-ordinators training and refreshers training will be issued shortly. If you have any queries in the meantime please do not hesitate to contact me on: 01443 827546 / dave.golding@cscjes.org.uk.

