

ISSUE 9 - HIGHLIGHTS

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Programmes offered by OLEVI Hubs, Hubs and Specialist Centres

If you haven't received your copy of the programmes booklet a copy can be downloaded here:

<http://www.cscjes.org.uk/School-Support/OLEVI-Hubs,-Hubs-and-Specialist-Centres.aspx>

Or alternatively please contact our Business Desk on businessdesk@cscjes.org.uk or telephone 01443 827523.



Launch of the OLEVI Hubs, Hubs and Specialist Centres!

Central South are delighted to announce the launch of the OLEVI Hubs, Hubs and Specialist Centres on Wednesday 28th January 2015 (3pm to 5pm) at Cardiff High School.

The event will provide headteachers from across the region with the opportunity to meet representatives from each of the 15 hub and specialist centre schools in the central south region.

The launch will be run in the style of a 'speed-dating' session. Each hub or specialist centre will run a station where delegates can find out more information about the school-to-school support available. Delegates will also be able to sign up to programmes on the day.

The four main areas for training and reflection are:

- classroom pedagogy;
- leadership;
- literacy and numeracy; and
- specialist areas such as MAT and digital learning.

Underpinning all of these themes is a determination to close the gap and make sure that all pupils have the possible chances of success.

What makes this provision particularly relevant and authentic is that the programmes are based in schools and facilitated by outstanding practitioners.

- Programmes will be on offer from the **Olevi hubs**; they run Outstanding Teaching and Improving Teaching Programmes and some in-house events.
- **Hubs** will offer a range of training opportunities devised in-house.
- **Specialist centres**, as the name implies, specialise in particular curriculum areas.
- Many of the programmes involve observations and learning walks as there is no substitute for 'live situations'. Learning from each other and sampling successful initiatives has got to be a good way forward for our profession.

The programmes available from the hubs and specialist centres can now be found on the CSC DevelopmentDeck (<http://developmentdeck.cscjes.org.uk>), bookings for the launch event can also be made via the DevelopmentDeck or by e-mailing businessdesk@cscjes.org.uk.



OLEVI PROGRAMMES

GROWING LEADERS

- Senior Leadership - Where to next . . .
- Middle Leaders - Improving current practice or moving up
- Building High Performance in a Mathematics Department
- Building High performing in a Design and Technology Department
- Aspiring Senior Leaders

OLEVI PROGRAMMES

- Outstanding Teaching Programme (OTP)
- Improving Teaching Programme (ITP)
- Newly Qualified Teacher (NQT) Pilot

SPECIALIST AREAS

- More Able and Talented
- Thinking Skills
- Digital Learning
- Using IRIS for Improvement
- Restorative Approaches
- Tackling Deprivation

LITERACY AND NUMERACY

- Defining and Refining the National Literacy and Numeracy Framework (LNF)
- Numeracy Across the Curriculum
- Literacy Across the Curriculum

How to access this support

To access further information about the programmes or to request a place on the programmes offered by the OLEVI Hubs, Hubs or Specialist Centres please refer to the DevelopmentDeck at: <http://developmentdeck.cscjes.org.uk> or contact our Business Desk on businessdesk@cscjes.org.uk or 01443 827523.

Staff Updates

Ken Dicks, Adviser for Reducing Low Achievement has recently left the Consortium. Ken played a key role in school improvement across the region for both the Consortium and ESIS. May we wish Ken all the very best for the future.

May we wish Robert Cornelius, Challenge Adviser, all the very best for his retirement and thank him for all his work since joining the Consortium.

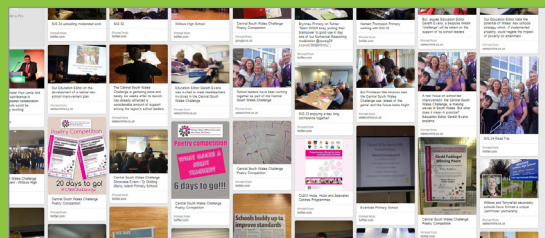
Kayleigh Jackson, Business Desk Officer has recently moved onto a new role outside the Consortium. May we wish Kayleigh all the very best for the future and thank her for all her hard work over the last year.

Suzie Warren from our Strategic Advisory Team has recently joined CfBT. Suzie played a key role in the work of the Qualified for Life Team. We would like to extend our thanks to Suzie for her contribution to the team and wish her all the best for the future.

Welsh in Education Team on You Tube

The Welsh in Education Team's You Tube channel can be found under 'CSCJES Welsh in Education'. The channel features a series of pupils singing Welsh songs. If you would like to be featured on the channel please contact Lloyd Williams on lloyd.williams@cscjes.org.uk.

CSW Challenge now on Pinterest!



Keep up to date with the latest developments from the Central South Wales Challenge by following our Pinterest page here: <http://uk.pinterest.com/cscjes/central-south-wales-challenge/>

CONSORTIUM NEWS

Activity with schools during the spring term 2015

Red or Amber Support Category

As colleagues will be aware from the Framework For Challenge And Support, the principal focus for the challenge adviser's work with amber and red support schools will be to continue to monitor progress and to oversee the provision of the agreed support. A meeting to review each school's progress will continue on a half-termly basis for red support schools and a termly basis for amber support schools. In keeping with the emphasis on the school's own evaluation as the starting point for all activity, we are continuing with the arrangements whereby the headteacher and chair of governors provide evidence of the school's progress at these meetings. The role of the challenge adviser will be to validate or challenge the evidence provided and then to provide a half-termly or termly progress report. Monitoring of progress against the headteachers' performance objectives will occur alongside these activities.

Yellow or Green Support Category

The challenge adviser will maintain contact with schools where the support category is green or yellow in the following ways:

- scrutiny of in-year data about pupils' progress towards meeting their expected outcomes in year 11 and year 10 in secondary schools; and
- monitoring of the headteacher's progress against her/his performance management objectives.

For green support schools this will be the only contact in the spring term.

For yellow support schools the Framework provides for collaborative activity with the school that will contribute further to its capacity building and self-evaluation. The challenge adviser is able to support or facilitate an evaluation of one or more aspects integral to its priorities for improvement. In normal circumstances the evaluation would incorporate activity including direct contact with learning and teaching and pupils' work. The evaluation would usually involve the challenge adviser and could also involve a peer from another school and/or a specialist within the service.

The outcome would be a written evaluation setting out strengths or positive features and areas for further improvement. The school would be able to use the outcomes of the evaluation activity as part of its self-evaluation processes and self-evaluation report.

The challenge adviser will discuss and agree with the school how best to record the outcomes of the evaluation but it will be important that the school takes ownership of the written evaluation with contributions from the challenge adviser and any others involved.

Challenge advisers will be in contact with schools shortly to agree the arrangements for the coming term.

Who are the OLEVI Hubs, Hubs and Specialist Centres?

The OLEVI hubs, hubs and specialist centres can be found below:

- All Saints Primary School;
- Cardiff High School;
- Cardinal Newman Catholic Comprehensive School;
- Fitzalan High School;
- Herbert Thompson Primary School;
- Llanishen Fach Primary School;
- Maesteg School;
- Rhydypenau Primary School;
- Treorchy Comprehensive School;
- Y Pant Comprehensive School;
- Ysgol Gyfun Bro Morgannwg; and
- 4Schools (Barry Island Primary School, Cadoxton Primary School, Rhws Primary School and Romilly Primary School).

Further information about the each of the schools listed above will be available on the CSC website here:

<http://www.cscjes.org.uk/School-Support/OLEVI-Hubs,-Hubs-and-Specialist-Centres.aspx>

Headteacher Survey – How are we doing?

We are a learning organisation and this Consortium is committed to continuous improvement. We are very keen to hear from schools about where we are making progress and where we can improve. Please find below a link to our Headteachers' Survey which we did at the same stage last year. We would be really grateful for your time to fill it in.

<https://www.surveymonkey.com/s/CSCHT15E>



Evaluation of Consortium Work

Three evaluations are being commissioned of our work:

- Cardiff University have won a contract to evaluate and work with the SIGs and pathfinders;
- NFER are evaluating our progress as a system towards a self improving school model; and
- Ipsos Mori are evaluating the use of PDG across the region and will feed into our closing the gap work.

Further information will be shared when available.

New Phase of Partnership Schools

The pathfinder programme was launched in February 2014 and was about some collaborative action research to determine how intensive partnerships between two schools can help to improve standards. All schools who were involved in cohort 1 undertook an evaluation in autumn 2014 and the results were uniformly positive. The majority of those schools have continued their work together into this year.

We are pleased to announce that the second phase of partnerships have now been established and all the schools involved have been invited to briefing sessions.

SIG Convenor Meeting

The last SIG Convenor meeting was held on Thursday 15th January at Tŷ Dysgu. Convenors were asked to identify positives and areas for improvement within the Challenge, examples of feedback included:

- Good engagement
- Sharing ideas and trying new things
- Starting to see changes in classroom practice
- Allows subject specialists to work together and establish their own agenda
- Positive impact in focus areas e.g. early years, attendance and wellbeing
- Subject leaders have formed a network and have shared planning and tracking
- Learning walks completed
- Providing a platform for reflective practice
- Professional dialogue
- Autonomy
- Commitment and willingness
- Getting the 'missing schools' to engage
- Lots of work to be done in a short time
- Mobility of SIG members to attend meetings

Publication of Key Stage Results

In this region Directors of Education have asked the Consortium to publish the key stage results and cohort information for all schools. We will be putting this on our website shortly and hope this underlines our commitment to transparency and the use of outcomes in driving improvement.

Funded Development Visit to CERN in Geneva February 2015

As part of the ongoing Qualified for Life: Focus on Science programme of work, Dr Lyn Evans, CERN and The National Science Learning Centre, have teamed up to offer teachers of physics a unique and fully funded opportunity.

4 days of inspiring lectures and hands on tours of the particle physics laboratories and accelerators at the renowned European Organization for Nuclear Research, CERN in Geneva in February 2015.

During the course, delegates will be required to develop an action plan. This will outline how best they can utilise their experiences for maximum impact in the classroom. In the summer term of 2015, delegates will attend a one day workshop to evaluate the impact that their visit to CERN had in their school and on their pedagogy.

The delegates attending from the Central South region will be:

- Merle Bidder (Bryntirion Comprehensive School);
- Rhian Harris (YGG Plasmawr);
- Kerry Richards (Cyfarthfa High School);
- Paul Greene (Ysgol Llanhari); and
- John Thompson (Stanwell School).

For further information about Qualified for Life Science please contact Glen Gilchrist on glen.gilchrist@cscjes.org.uk.

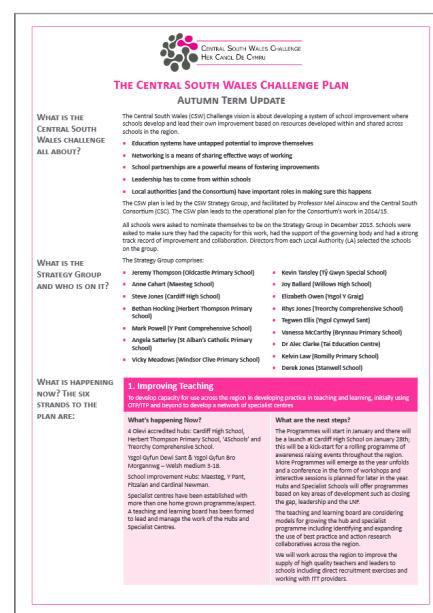
Central South Wales Challenge Autumn Term Update

The Autumn term update for the Central South Wales Challenge is now available on the CSC website here:

<http://www.cscjes.org.uk/Central-South-Wales-Challenge/Key-Documents.aspx>

Key areas of progress include:

- The launch of the OLEVI Hubs, Hubs and Specialist Centres;
- A programme of recruitment to bring in high quality teachers and leaders to the region including direct recruitment and through ITT providers;
- Prof Mark Hadfield will be working with a selection of SIGs to provide greater depth of collaborative professional learning;
- A review of the SIG programme with convenors to inform the funding and model for year 2;
- Confirmation of new Pathfinder Partnerships;
- Development of a middle leadership programme across the region;
- Peer review methodology and pilot programme;
- Regional leader for governor and HR specialist support services appointed;
- Case study schools to facilitate the development of holistic 'closing the gap' programmes and packages; and
- Governor training 'by governors for governors' during February and March.



New Education Improvement Grant

The new Education Improvement Grant which replaces 14 previous grants including SEG, WEG, the Foundation Phase grant and 14-19 grant along with new terms and conditions will be implemented shortly. Whilst the grant has had a top slice removed it is hoped that in this region the Consortium will be in a position to retain less and provide a consistent distribution across the region with protection built in. The commitment is that schools will report against spend through their school development plan. It is anticipated that the grant can be used to support school led improvement.

Strategic Adviser for Using Technology: Richard George



Richard has been seconded from Brynteg School, Bridgend where he is Learning Director, Head of Computer Science and ICT. He has been Head of ICT and Business at Aberdare Girls' School and has also taught ICT at Stanwell School, Penarth. Prior industrial experience includes a period as Sales and Marketing Manager in the technology field.

He is keen to exploit the benefits of using technology to raise standards and is an advocate for the use of mobile devices in

the classroom. Richard is also looking to improve communications across the region by developing networks for Primary, Secondary and Special schools. Look out for forthcoming information regarding online updates which will aim to raise awareness of issues and events to support all schools.

One of the key areas of focus will be to support schools with curriculum change planning following the publication of Professor Donaldson's report. Richard is keen to work with schools across the region and partner providers to promote standards in ICT and Computer Science, and to share practice in using technology to support teaching and learning in the classroom.

School ICT support survey:

In order to develop an effective support plan, Richard is looking for all schools to complete a short online survey. Please forward to the ICT Coordinator / Leader of ICT in your school.

<https://www.surveymonkey.com/s/W86M569>

Contact Details

Please contact Richard for any support regarding the use of technology or ICT / Computer Science provision:

- 01443 827585
- richard.george@rctcbc.gov.uk

Qualified for Life Newsletter

The Qualified for Life Newsletter is now available on the CSC website here:

<http://www.cscjes.org.uk/Communications/Newsletters.aspx>

For further information about Qualified for Life please contact either:

- Cathryn Richards - Strategic adviser for English/Literacy - cathryn.richards@cscjes.org.uk
- Laura Morris - Strategic Adviser for Mathematics/Numeracy - laura.morris@cscjes.org.uk

Pupils at Ysgol Cynwyd Sant in Maesteg win Welsh Carol Competition



Congratulations to Ysgol Cynwyd Sant in Maesteg who won S4C's Prynhawn Da programme Welsh carol competition before Christmas. Their carol written by Headteacher Tegwen Ellis was based on the Christmas Day Truce of 1914.

Thematic Review

The Consortium's thematic review by Estyn and the WAO took place at the end of November. We will feedback the outcomes as soon as they are available.

Central South Wales Challenge London Visit

Members of the Central South Wales Challenge Strategy Group, along with members of representative headteacher groups recently visited London to see Morpeth and Bonner Primary schools in Tower Hamlets, and Lampton School in Hounslow (a leading school in Challenge Partners school-to-school working in England). Despite the long bus journey the group found the work very stimulating and encouraging in our direction of travel towards a school led model of school improvement.

SIGs on Twitter @CSCJES

Severn Primary Sch
@SevernPrimary

Following

SIG 32 working hard on Teaching Continua hoping the SLTs back at school are having as much fun!



Brynnau Primary
@BrynnauPrimary

Following

Team SIG24 busy putting their brainpower to good use in day one of our Numerical Reasoning moderation @cscsig24



Bethan Hocking
@missbhocking

Following

Our pupils enjoyed showing SIG 33 @CSCJES how we organise the Foundation Phase. Well done to the team @elcas47



SCHOOL NEWS

Barry Island Primary are Commended for ESafety

Barry Island Primary School have become one of the first schools in Wales to receive the 360 degree safe E-Safety Mark. The Assessors met school staff, parents, Governors and children including the school eCadets and Digi Leaders to support the assessment process, in addition to viewing a wide range of evidence. The assessors were very pleased to find that the school provides a high level of protection for users of the new technologies.



Schools are expected to show that they have provided a high standard of e-safety education and awareness for all staff, pupils and also for parents and carers, to ensure that these users of the new technologies can be safe online – whether they are in school, in their homes or out and about using mobile phones or other handheld devices.

Following their visit the Assessors reported that “All parties interviewed, including pupils, support staff, teaching staff, senior management, governors and parents, demonstrated a clear understanding of the approach which Barry Island Primary School takes towards e-Safety, both inside and outside of the school”.

They continued to say that, “The e-Safety lead is a very resourceful, pro-active and enthusiastic ambassador and that e-Safety is a high priority at a managerial level and is well embedded into school practice and the curriculum. The school has an extremely strong structure in place where designated e-Safety roles are clearly understood by all stakeholders, both staff and pupils alike”.

Ron Richards, Lead Assessor for the 360 degree safe E-Safety Mark congratulated the school on its success and commented that it was re-assuring to know that the school had put a lot of thought and effort into improving the on-line safety of the staff and young people, by addressing these important safeguarding issues.

SUPPORT OPPORTUNITIES

Support for the Implementation of the new WJEC Specifications

WJEC are very pleased to invite a member of staff from your centre to the following events in order to support teachers in their delivery of the new WJEC specifications:

Maths – preparing to teach	
23rd February	Cwmbran
10th March	Llanelli
17th March	Cardiff
18th March	Llandrindod Wells
24th March	Llandudno

Welsh – preparing to teach	
2nd February	Llandrindod Wells
3rd February	Llandudno

English – preparing to teach	
23rd February	Cwmbran
3rd March	Llandrindod Wells
4th March	Llandudno
6th March	Cardiff
11th March	Llanelli

Should you have any questions in the meantime, please contact the WJEC on cpd@wjec.co.uk.

Please note that attendance is limited to one member of staff per centre.

Welsh-medium schools in South Wales

Some Welsh-medium schools in South Wales will be taking part in a CYDAG event in February 2015 which will cover the same ground as the Preparing to Teach events in the three subjects. Please check with your CPD co-ordinator and, if this is the case in your school, please book only for the introductory briefing.

Launch of Teach First in Central South

We are delighted to announce that Teach First will be launching in Central South at the end of January. The launch event will be held on 30th January and will provide delegates with an opportunity to hear updates from Teach First, information about September 2015 recruitment, as well as more details about the programme. For further information about this work please contact Alison Tovey on alison.tovey@cscjes.org.uk.

Introducing the new Catch Up[®] training centre, South Wales!

Catch Up[®] are now working with the Consortium, to offer training for all schools in both the Central South and South East Wales Consortia (SEWC) once a term, so more teaching assistants and teachers can be trained to deliver proven literacy and numeracy interventions.

Catch Up[®] Literacy and Catch Up[®] Numeracy training courses will be running 25th-27th February 2015 at Tŷ Dysgu in South Wales. Places are limited so to book please e-mail: training@catchup.org

The complete training and support package costs £350 per trainee, per intervention, which includes all training materials, extra resources, accreditation, a follow-up session and lifetime support from the Catch Up[®] Community.

What is your school doing in the run up to the General Election?

We have received notification from ITV news that they would like schools to let them know about any activities schools are undertaking in the run up to the General Election e.g. political debates, mock elections, surveys etc. Please click here for more information or contact Tom Sheldrick via Tom.Sheldrick@itv.com.

Free CPD at Techniquet

Please follow the link below for further information about free twilight CPD sessions for the new curriculum at Techniquet:

<http://www.techniquet.org/20120315121/education/continuing-professional-development.html>

Blog Spot: *Glen Gilchrist (Secondary Science Specialist)*

At the ASE conference last week, I was lucky enough to sit in a lecture by Stuart Naylor (of Concept Cartoon fame). Stuart cited evidence from over 1000 meta studies looking at “what works” in the “majority of classes”, for the “majority of pupils”, for the “majority of the time”—and importantly, those factors that the teacher could directly influence. This work corresponded to over 50,000 individual research studies and over 1 million learners:

No magic bullets, and certainly not a mandate to cut across whole school initiatives, but food for thought:

- Cooperative learning favoured over competitive over individual (with the picture reversed for those learners identified as MAT);
- Generating and testing hypotheses;
- Summarising and note taking over close activities over copying text;
- Identifying and using similarities, differences and creating analogies;
- Representing ideas visually over text / prose;
- Using assessment to enhance learning (AfL in the truest sense); and
- Exploratory, introductory and extended talk

Sources of evidence:

- Hattie J. (2009) Visible learning. Routledge
- Marzano R., Pickering D. and Pollock J. (2001) Classroom instruction that works. Assoc for Supervision and Curriculum Development
- Petty G. (2009) Evidence-based teaching. Nelson Thornes
- William D. (2011) Embedded formative assessment. Solution Tree Press

Count On and Write On - Revision Sessions for Year 11

Building on the successes of Count on Success last year, we are pleased to inform you that we have organised a number of teaching, learning and revision sessions for year 11 pupils in the spring term 2015. We are offering these sessions to all schools in the Central South Consortium.

The sessions will be taught by the service’s staff and teachers engaged for this purpose. We anticipate that the different learning environment and the opportunity to work with other pupils and teachers will provide further encouragement to pupils to achieve the best they possibly can in their examination. The sessions will take place on the following dates at Cardiff City Stadium, in Cardiff:

- Monday 16th March 2015 (9:30am-2:30pm);
- Wednesday 18th March 2015 (9:30am-2:30pm);
- Friday 20th March 2015 (9:30am-2:30pm);
- Monday 23rd March 2015 (9:30am-2:30pm); or
- Tuesday 24th March 2015 (9:30am-2:30pm).

We are able to allocate ten places for mathematics and ten places for English to each school.

For further information about the sessions please contact Eamonn Scullion on eamonn.scullion@cscjes.org.uk.

Should the voting age be lowered to 16?

The Presiding Officer of the National Assembly for Wales, Dame Rosemary Butler AM, wants to hear what 11–25 year olds think about lowering the voting age to 16.

Please can you promote the online survey and encourage the young people you meet with to have their say via:

- Online survey: <https://www.surveymonkey.com/s/vote-16>
- Online: www.yourassembly.org/vote16
- By email: yourassembly@assembly.wales
- On Twitter: @YourAssembly #Vote16Wales
- Through Facebook: Your Assembly – your say, your way

The consultation will run from Thursday 20 November 2014 until 2 June 2015.

WJEC Languages Ezine

WJEC have launched a languages e-magazine for Key Stage 4 learners studying GCSE French, German and Spanish through the medium of Welsh and English. The e-magazine is published at regular intervals throughout the school year and each issue contains up-to-date reading stimuli, audio files and a number of interactive activities for each language. Please follow the link: <http://ezine.org.uk/?lang=en>

Youth Entrepreneurship National CPD hub at the University of South Wales

Free events taking place for educational professionals:

Event 1

Nesta's Creative Enterprise Programme for Creative Supporters

Date: 23rd and 24th February

Audience: Creative Industries, Enterprise Educators and Supporters

Booking: <https://www.eventbrite.co.uk/e/yes-cpd-hub-nestas-creative-enterprise-programme-for-creative-supporters-tickets-14800822659>

One place has been allocated per regional hub to disseminate learning in the region this could be an educator, EC or equivalent, an additional ten places are available on a first come first serve basis to educators from organisations across Wales.

Event 2

Leadership and Management of the Entrepreneurial Organisation – All Wales Roadshow Events

Date and Location: Cardiff –Tuesday 3rd March, Bangor University –Wednesday 18th, Aberystwyth University – Thursday 19th March

Audience: School, Community Education, FE and HE Leaders and Managers

Booking: <https://www.eventbrite.co.uk/e/yes-cpd-hub-ncee-leadership-and-management-of-the-entrepreneurial-organisation-tickets-14801619041>

For further information on any of these events please contact:
yescpdhub@southwales.ac.uk

Stakeholder event – Future Qualifications for School Learning Support Staff

Wales does not currently set specific requirements for qualifications for those working as learning support workers within the school classroom. The Welsh Government has made a commitment in the School Support Staff Action Plan, to work with school workforce unions and employers to identify appropriate qualification requirements for learning support staff.

To inform this work, Welsh Government would like to invite employers, current learning support staff, students, unions, awarding bodies and organisations who deliver support staff qualifications to attend a workshop to discuss and respond to a series of questions. The workshop will be held on Thursday 29th January at the Future Inn Hotel, Cardiff. For further information please e-mail supportstaffenquiries@wales.gsi.gov.uk.

Forest for the Future

Forest for the future is a web based resource for schools to help pupils and teachers explore the local and global issues surrounding climate change and sustainable development and the role forestry can play in that.

Forests for the Future is designed for upper Primary learners 10 –12 years.

The resource was developed by the Grown in Britain initiative, the Crown Estate and Confor to inform schools and the general public about the contribution the UK forests, and the industry that surrounds them, can make to our lives locally and the wider environment.

Please follow the link below for more information:

<http://www.forestsforthefuture.co.uk/>

Consortium Communications

How can we improve our communications? We are always looking for ways to improve our communications with schools and stakeholders. If you have any suggestions please contact sian.r.johnson@cscjes.org.uk. Similarly please make sure you sign up to our mailing list here:

<http://www.cscjes.org.uk/Communications.aspx>

Contact Us

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Appendix 1

What we are doing to support Literacy in Key Stage 3

As you will be aware, Estyn recently published an interim report on Literacy in Key Stage 3. The document captures the current picture in how the LNF is being implemented and makes a number of recommendations for schools to consider.

In the table below we offer our view point on the recommendations based on our work with CSC schools, we also outline the current and proposed support for each of the recommendations.

Recommendations	Our View	How we are supporting this
R1 implement a progressive and well co-ordinated cross-curricular approach to developing pupils' literacy skills, in line with the expectations in the LNF	Progressive task setting is key to success in this area. Many of our schools have made a great deal of progress with developing a cross curricular approach to developing literacy skills and now need support in training departments to ensure that task setting builds on progress already made	Best practice will be shared through: <ul style="list-style-type: none"> Literacy and Numeracy Teachmeet Literacy Coordinator Network Meetings Faculty specific training in delivering appropriately challenging literacy tasks
R2 track and monitor the progression in pupils' literacy skills against the end-of-year expectations of the LNF;	CSC Literacy Team focus on this area as part of their targeted support work in schools and we would agree that the setting of progressive tasks and the tracking and monitoring of pupils is proving challenging.	Best practice will be shared through: <ul style="list-style-type: none"> Literacy and Numeracy Teachmeets Literacy Coordinator Network Meetings
R3 encourage English and Welsh subject experts to take the lead in improving links between subjects to support a consistent, progressive approach to developing pupils' literacy skills;	The introduction of the new Programmes of Study and GCSE Qualifications in English and Welsh will ensure that teachers of English and Welsh focus their teaching on developing literacy skills rather than adopting the literary approach of old. Making links across the curriculum to support the pupils' development and using the expertise of English and Welsh teachers is an approach we strongly advocate in CSC.	Best practice will be shared through: <ul style="list-style-type: none"> HOD Network Meetings Literacy and Numeracy Teachmeet Literacy Coordinator Network Meetings CSC Outstanding teachers of Literacy working with and via SIG groups
R4 provide good opportunities and support across the curriculum for pupils to improve their writing, including its technical accuracy; and	As part of the Literacy Team's targeted support we have done a great deal of work with schools in developing an explicit whole school approach to the teaching of subject specific grammar and writing. We recognise that writing continues to be an area for significant improvement across the region and therefore wish to offer training to departments who have not received targeted support.	We will provide faculty specific training events, in the summer term, to enable teachers to teach these skills. Best practice will be shared through: <ul style="list-style-type: none"> Literacy and Numeracy Teachmeet Literacy Coordinator Network Meetings SIG groups
R5 monitor and evaluate the impact of strategies for improving pupils' literacy skills.	As a team we work with many different schools using a range of strategies and interventions to improve pupils' literacy skills; it is vital that we share the intelligence of what works throughout the system. Through our half termly network meetings we open the floor for schools to present and share best practice and the ways in which strategies can be monitored and evaluated.	Best practice will be shared through: <ul style="list-style-type: none"> Literacy and Numeracy Teachmeet Literacy Coordinator Network Meetings Annual Literacy Team Case Studies
R6 clarify the roles of local authorities, consortia and the national support partners for training and supporting schools in the implementation of the LNF;	We hope that this document helps to clarify what CSC will be doing to provide training and support to schools in the implementation of the LNF	
R7 Improve the use of transition cluster meetings to establish a consistent approach to the teaching of literacy skills.	With the new Welsh Government initiative to strengthen teacher assessment the consortia will be able to support cluster meetings from the end of this academic year onwards. We envisage that we will focus on transition working as an area of development to align current practice with the introduction of the new Programmes of Study for English and Welsh.	We will: <ul style="list-style-type: none"> Support cluster meetings Share the CSC guidance documents: Navigating KS2, Navigating KS3, Navigating Transition Produce a model transition SOL Set up a working party to develop transition units to be shared through SIG groups

Have we got it right?

We welcome your thoughts and views on what we can be doing to support you in developing pupils' literacy.