

Writing to report**Purpose:** to describe characteristics; the way things are; to give information.**Audience:** someone who wants to know something.

LNF -	LNF –	Bronze	Silver	Gold	Platinum
Organising ideas and information	Meaning, purpose, readers.	I have described the information comprehensively including information about what hobbies I like and dislike and what I do on the weekend. I have also included the third person. My style mostly suits my audience and purpose.	I have described the information comprehensively, selecting and emphasising the most important details. My report suits my purpose and targets my intended audience appropriately.	I have described the information comprehensively, selecting and emphasising the most important details, and making connections with other learning. I have written with a focused sense of context, audience and purpose.	I have comprehensively yet succinctly described the information, selecting and emphasising the most important details, making connections and skilfully selecting additional interesting details. I have written with a controlled and focused sense of context, audience and purpose.
	Structure and organisation	My report opens with an introduction which establishes what you are going to talk about. I have included detailed information in sections, organised using features such as paragraphs, numbered lists or subheadings such as <i>pasatiempos que me gustan</i> , <i>pasatiempos que odio</i> and <i>mi amiga</i> . I have included opinions where appropriate. I have included an appropriate conclusion.	My report has an effective introduction, main body and conclusion, suited to the purpose. My main body is clearly organised, making clear links within and between paragraphs/sections. I have been clear about which are important and interesting facts. I have included relevant opinions and have validated them. I have included an appropriate conclusion, giving extra clarity to the reader.	My report has an effective introduction, main body and conclusion, suited to the purpose and appropriately balanced for the intended audience. My main body is well organised, using effective links and organisational features. I have balanced important and interesting facts. I have included relevant opinions and have validated them. I have included an appropriate conclusion, giving extra clarity and insight to the reader.	My report is succinct and effectively organised. I have balanced important and interesting facts well to produce a fluid and engaging report that is both detailed and relevant. My conclusion is concise and gives complete insight, adding interest for the reader.
Writing accurately	Language	I have accurately used subject specific and academic vocabulary. (<i>Me gusta, prefiero, porque, pienso que</i>)	I have accurately used a range of subject specific and academic vocabulary.	I have used a broad range of subject specific, academic and creative vocabulary.	I have used a challenging range of subject specific, academic and creative vocabulary. (<i>lamentablemente, desgraciadamente</i>)
	Grammar Punctuation Spelling Handwriting	I have used a range of sentence structures to make meaning clear. I have used some logical connectives e.g. <i>pero, y, también</i> . I have used the present tense correctly some of the time. I have used a range of punctuation accurately some of the time. (. , (...) ¿...? ¡... !) I have used a dictionary to ensure I have spelt all high frequency, most subject and some academic vocabulary correctly. My handwriting is legible.	I have used a range of simple and complex sentences to make meaning clear. I have used VCOP to ensure I use a range of logical connectives. I have used PROF to ensure I vary tenses and this is done correctly. I have used a full range of punctuation accurately most of the time. (. , (...) ¿...? ¡... ! “ ”) I spelt all high frequency, most subject and academic vocabulary correctly. I have used a dictionary to check my spellings.	I have written with grammatical accuracy, varying the length and structure of sentences to create different effects. I have used a wide range of logical connectives e.g. ‘ <i>por lo tanto</i> ’, ‘ <i>sin embargo</i> ’, ‘ <i>al contrario</i> ’, ‘ <i>no obstante</i> ’, ‘ <i>por otro lado</i> ’, ‘ <i>alternativamente</i> ’ and I have included idioms. I have used PROF to ensure I vary tense consistently correctly. I have used a full range of punctuation consistently accurately. I have spelt all high frequency, subject, and academic vocabulary correctly.	I have used a wide range of simple sentences and more complex sentences including sophisticated language. I have used VCOP to ensure I use a range of effective connectives and idioms. I have used PROF to ensure I vary tenses. I have used a full range of punctuation consistently accurately including the colon : and semicolon ; I have spelt all high frequency, subject and a challenging range of academic vocabulary correctly. My handwriting is fluent and legible. I edit and redraft my writing.

Writing Practice



Using the account that Sandra has written as a guide, write a detailed description of what you do in your free time.

Level 6: You will need to write a detailed description using paragraphs to structure what you write. You will use dictionaries to enhance your writing.

Level 7: You will need to write a detailed description using paragraphs to structure what you write and using more complex language. You will start to edit and redraft work.

Mya - me encantan los deportes. En mi tiempo libre voy al polideportivo con mis amigos los fines de semana.

Lucy - Por la mañana voy al parque ^{para} leer libros porque es muy divertido.

Laura - Odio jugar al fútbol porque es aburrido. Me gusta escuchar música a la playa.

Rhianedd - Durante mi tiempo libre me gusta practicar la natación. Voy casi cada día a la piscina.

Muy bien.

Questions	Name



My comments:

★ Read your teacher's targets. How are you going to achieve this next time? ★

★ You're using opinions & reasons really well. ★

★ However, in the text above what's missing in order to ★



A ti te toca...



Write a description of how you spend your free time. Don't forget to talk about what hobbies you like and dislike and try to give reasons for your answers.

- ✓ Level 6: You will need to write at least 3 paragraphs with 3 examples of the past and future tense.
- ✓ Level 7: You will need to write at least 4 paragraphs with 4 examples of the past and future tense.

Better introduction

Hola, me gustaría hablar de mis pasatiempos.

Me llamo Suna y mi apellido es Atzal. Tengo trece

car
uchu

años. Mi cumpleaños es el 10 de marzo. Vivo en Cardiff. Vivo con

mi madre, mi padre, mis dos hermanas y mi hermano. Nos

llamamos de maravilla; pero a veces me molestan.

Generalmente en mi tiempo libre, disfruto montar a

caballo y conocer a gente. Sin embargo voy de ligas a breves porque

a veces es realmente difícil. También desde mi punto de vista, me

encanta escuchar música ya que es emocionante. Además, me gusta

jugar al baloncesto porque me mole y muy divertido.

Por otra parte, no me gusta bailar

porque no es plato de mi gusto. De esto jugar con video

juegos porque me fascina y es aburridísimo. Odio

leer libros también.

- ✓ Capital letters
- ✓ Full stops
- ✓ Complete sentences

Ask for more paper if needed!



Final version



Write a checklist based on your teacher's and friend's comments on how to improve your final version of your writing assessment.

I must ask myself if I have...

.....
.....
.....

Antes me gustaba jugar a fútbol pero ahora juego tenis. Supongo que me flipa. Tocaba la guitarra de ligas a breves pero ahora lo no me gusta ya que es muy difícil y aburrida.

Además, odiaba jugar al voleibol pero ahora lo me gusta porque es muy divertido.

Me gusta ir de compras los fines de semana con amigos.

Bushra lo dice. Personalmente me gustaría tocar el violín o el piano. No obstante a mí me gustaría tocar la guitarra. No es plato de mi gusto.

A mí le gusta escuchar música y otra practicar la pesca.

A Bushra le encanta leer libros cada día porque piensa que es muy educativo, pero prefiere practicar el ciclismo.

conclusion

Rate your learning

Ask yourself: what are you pleased with? Did you listen to the help given by your teachers and friends? What would you do differently next time?

PROF, logical connectives & a fab structure

conclusion

Level 7

Excellent work Suna