

Digital Competence Framework

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WHAT IS THE DCF?

IMPLICATIONS & KEY DATES?

SCHOOL PRIORITIES?



CURRICULUM REFORM?

QUESTIONS?

DIGITAL COMPETENCE FRAMEWORK

FAST – TRACKED

3RD CROSS-CURRICULUM RESPONSIBILITY



Adolygiad Annibynnol o'r Cwricwlwm a'r Trefniadau Asesu yng Nghymru

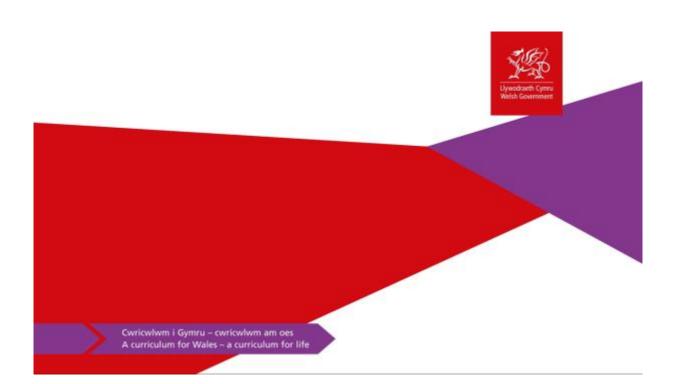
Yr Athro Graham Donaldson CB Chwelvor 2015



REPLACES ICT ACROSS THE CURRICULUM

STATUTORY?

Digital Competence Framework - Animation











Canllawiau a gwybodaeth

Newyddion

Cylchlythyron Dysg

Gweld adnoddau dosbarth Hwb 4

CANLLAWIAU

Fframwaith Cymhwysedd Digidol

Dyddiad Diweddaru Diwethaf: 1 Med 2016

Rhan o: Cwricwlwm

Mae'r Fframwaith yn nodi'r sgiliau sydd eu hangen ar ddysgwyr i lwyddo mewn byd cynyddol ddigidol.



Mae cymhwysedd digidol yn un o 3 cyfrifoldeb trawsgwricwlaidd (y lleill yw llythrennedd a rhifedd). Mae'n canolbwyntio ar sgiliau digidol y gellir eu defnyddio mewn amrywiaeth eang o bynciau a sefyllfaoedd.

Cafodd y Eframwaith ei ddathlygu gan ymarfenwyr

Dyfodol Llwyddiannus...





4 Purposes of the new curriculum

Ambitious, capable learners

Healthy, confident individuals

All our children and young people will be...

Enterprising, creative contributors

Ethical, informed citizens

Successful Futures...



Adolygiad Annibynnol o'r Cwricwlwm a'r Trefniadau Asesu yng Nghymru

Yr Athro Graham Donaldson CB Chweley 2015



6 Areas of Learning & Experience	(AoLEs)
Equal Importance	

Expressive Arts	Humanities	Health & Wellbeing
Languages, Literacy & Communication	Mathematics & Numeracy	Science & Technology

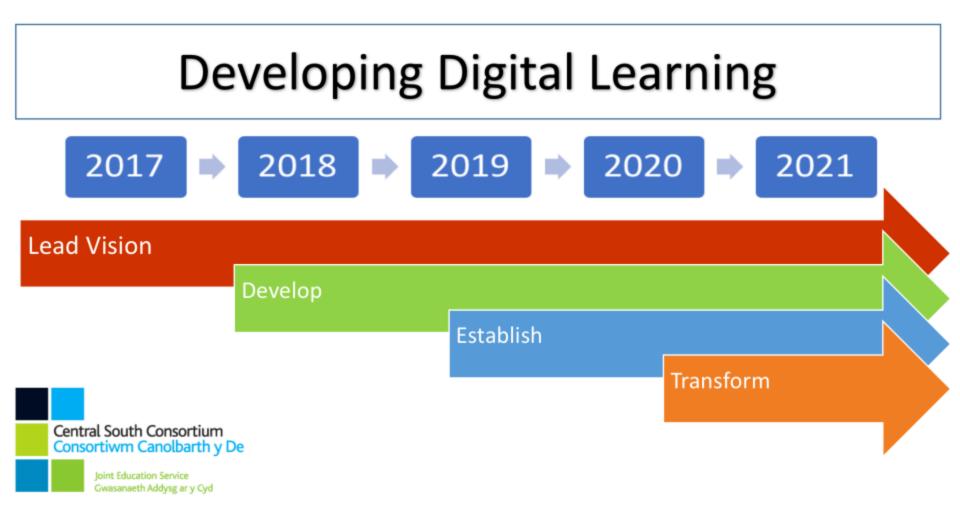
3 Cross-Curriculum Responsibilities

Digital Competence

Literacy

Numeracy

National Approach & Regional Guidance



Developing Digital Learning



Lead Vision

2021 learning vision
Improvement Planning
Raise awareness

Develop

Identify school DCF lead 360° self-evaluation

Digital learning group

Audit provision

Audit resources

Professional learning priorities

Pupil digital leaders

Digital learning plan

Establish

Prioritise professional learning

Developing confidence

Resourcing

DCF coverage

Developing 'rich' learning experiences

Reinforce pedagogical principles

Evaluate Progress

AoLE development

Computer Science / Coding

Transform

Redefine curriculum

Transform learning

Classroom competence

Effective Pedagogies

Technology-rich experiences

SAMR Principles



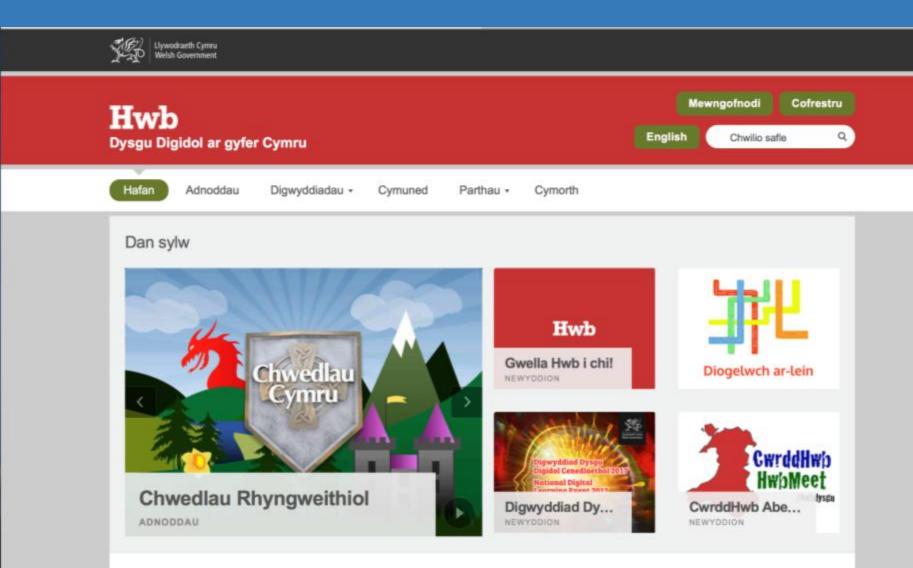
Estyn



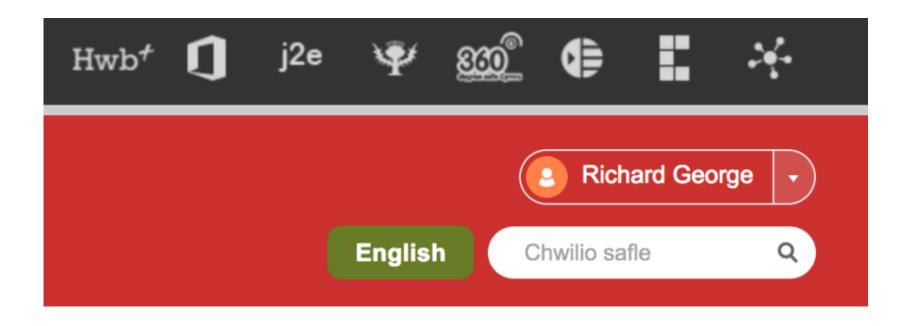
8 Estyn

- Report on standards on every inspection.
- Standards ICT skills across the curriculum (moving to DCF)
- Safeguarding 360° self evaluation
- Teaching and provision
- Leadership National Priorities (DCF)

Hwb: Dysgu Digidol ar gyfer Cymru



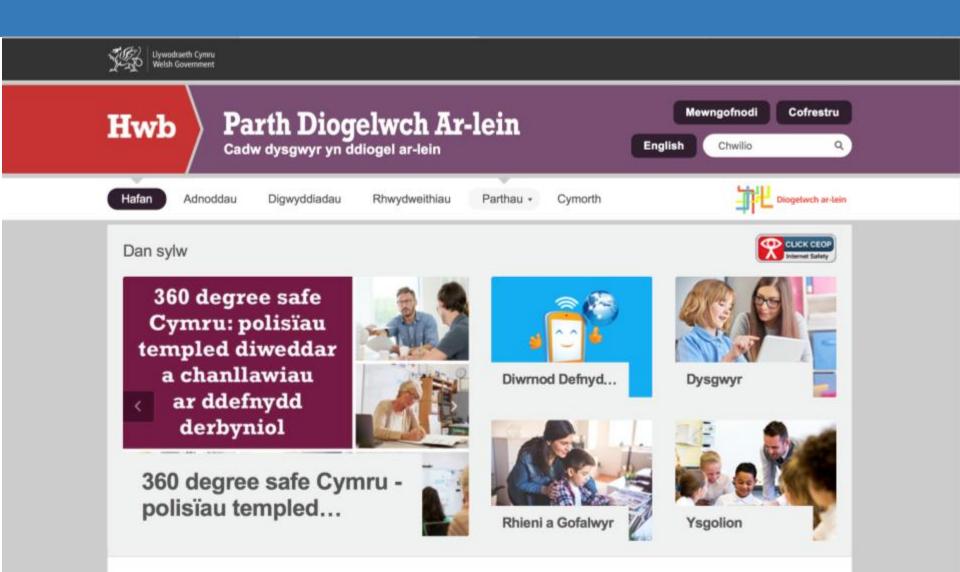
HWD: Sign-in for Resources and Free software



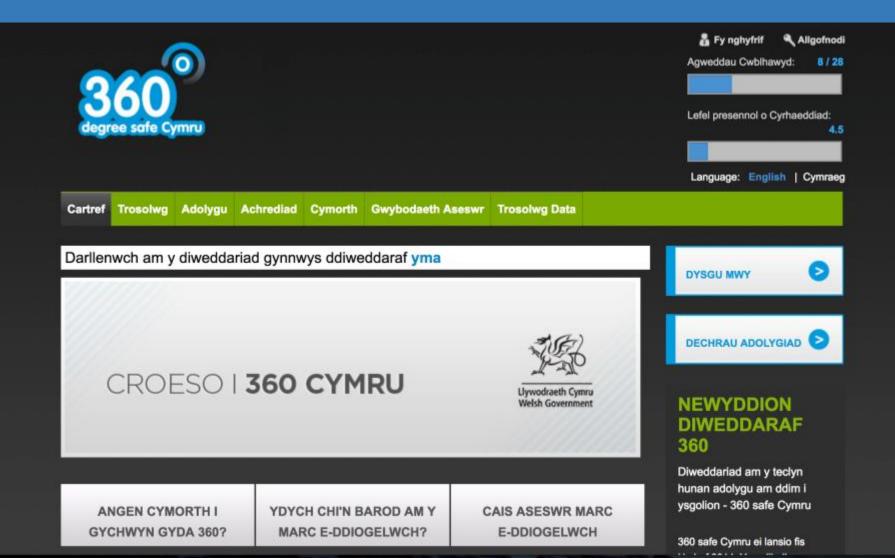
Digital Competence Framework

Interacting & Citizenship Collaborating Data & **Producing** Computational **Thinking**

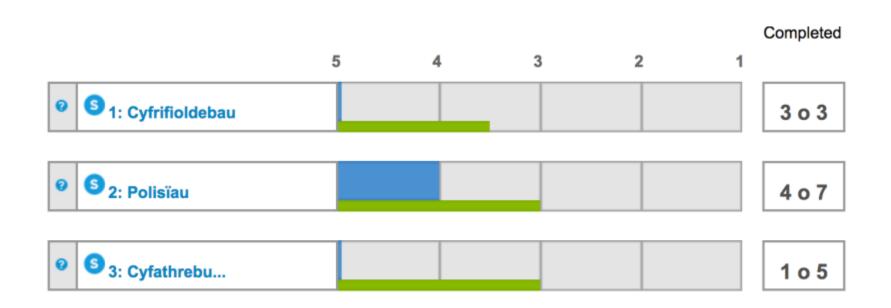
Hwb: Parth Diogelwch Ar-lein



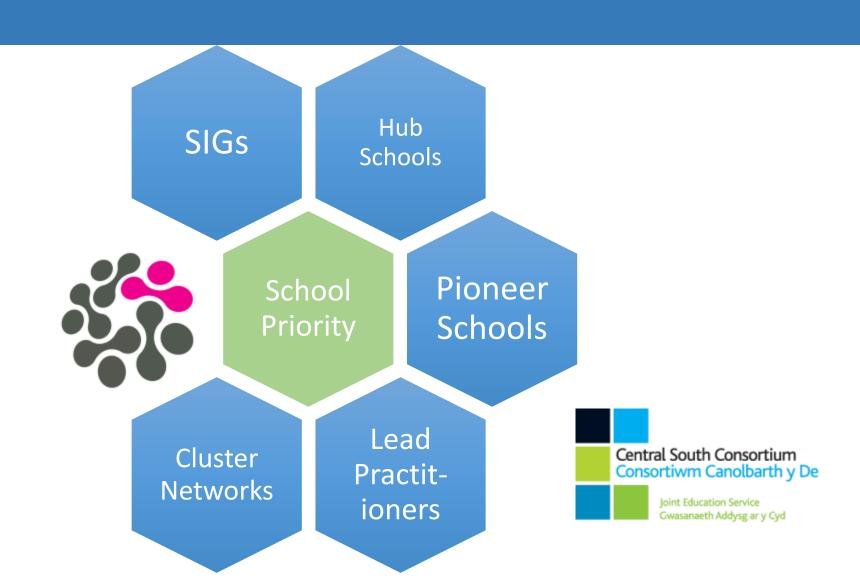
Hwb: Safeguarding - 360° Cymru



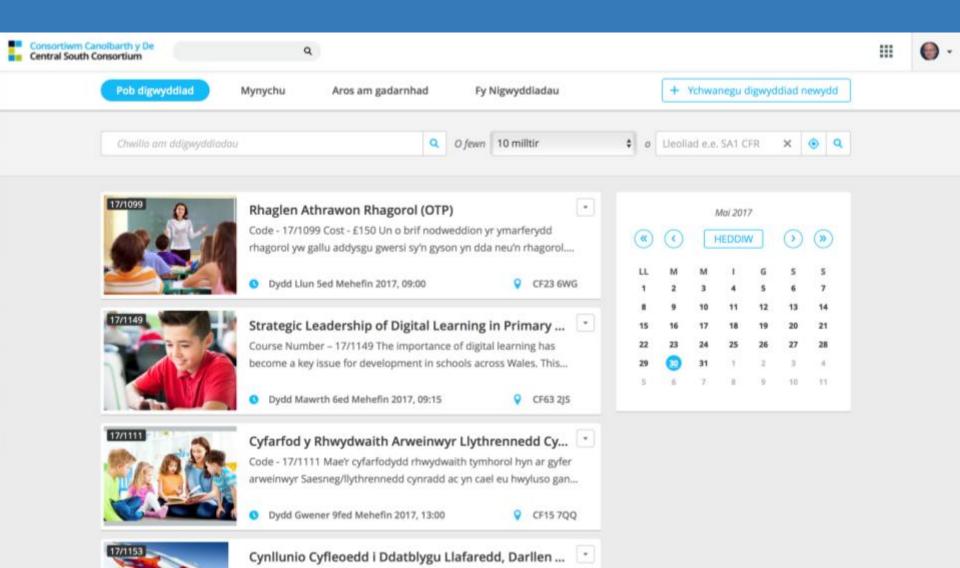
360° Self-Evaluation - Progress



Support



http://cscjes-cronfa.co.uk



Questions?

Richard George
Consortiwm Canolfan y De



